

2016-17 Enrollment for current MPS students

These instructions are for students currently enrolled and will attend Southmoore High School for the 2016-17 school year.

This power point can be viewed on the SHS website.

Counselors

Grades 10-12 Counselors: (student assigned by first letter of his/her last name)

- Jeannie DeLancey: gr. 10-12 A - Ed
- Raquel Crain: gr. 10-12 El - Lag
- Adrienne Harless: gr. 10-12 Lam – Ri
- Katherine Papera: gr. 10-12 Ro - Z

Kristi Clayton: Freshman

Alicia Clifton: Test Coordinator

Natalie Crawley: MNTC Representative

Micah Willeford: Career Specialist



Enrollment Packets

- Enrollment packets will be given to students on February 18 or 19
- Promoting: In order to be promoted to the next grade level, students must have acquired units as follows, by August 2016.
 - Grade 9 to 10 5 units
 - Grade 10 to 11 10 units
 - Grade 11 to 12 16 units
- A cover letter is included in your packet. On the back is a list of commonly asked questions.
- Your transcript is in your packet (current sophomores and juniors) to assist you in planning your classes for next year.



Student Verification Form

- The long sheet will have your demographic information pre-printed on it.
- Make any corrections that are needed by drawing a line through incorrect information and writing the corrections beside it.
- You must include a current utility bill (gas, water, or electric) with the service address, for each student. The service address is usually on the top part of the bill that is not mailed to the company. We cannot accept 48 hour cutoffs or final notices. Bills will not be returned to you.
- Parent signature is required



MOORE Public Schools
1500 SE 4th Street
Moore, OK 73160

20__ - 20__ Enrollment Form
Grade _____

Rev Jan-2014

For Office Use Only
SCHOOL _____
ID # _____
Entry Date _____
Grade _____
Absent _____ Transfer _____
Overboarded from _____

Student Information
Full name: _____
Legal Last Name _____ First _____ Middle _____
City & State of Birth: _____
Male _____ Female _____
Is student on an IEP or 504 plan? Y ___ N ___

Must circle at least one or more of the following Races:
American Indian or Alaskan Native _____ Asian _____ Black/African American _____ Native Hawaiian or Other Pacific Islander _____ Caucasian/ White _____
Is the Student Hispanic or Latino Culture or Origin? Y ___ N ___

Country of Birth _____ Date entered U.S. _____
Is a language other than English spoken in the home? Y ___ N ___ If yes, what language? _____
American Indian ancestry (regardless of degree) Y ___ N ___ Tribe _____ (Eligible for Title VII program)

Resident Address: _____
**Please include suffix (Ave, Dr, Pl, etc) and Apt #* City _____ State _____ Zip _____
Hm Phone (_____) _____
Mailing Address: _____
**If different from resident address* City _____ State _____ Zip _____

Parents/ Legal Guardian(s) living with student
(1) Parent / Guardian Name _____ Relationship to Student _____
Last _____ First _____ Middle _____
Cell (_____) _____ Work (_____) _____ Email _____
Place Employed _____ Located on Federal Property? Y ___ N ___ Military/Branch/Rank _____

(2) Parent / Guardian Name / Step Parent _____ Relationship to Student _____
Last _____ First _____ Middle _____
Cell (_____) _____ Work (_____) _____ Email _____
Place Employed _____ Located on Federal Property? Y ___ N ___ Military/Branch/Rank _____

Are there any other children in the household attending Moore Public Schools? Y ___ N ___
(1) _____ Relationship to student _____ School _____
(2) _____ Relationship to student _____ School _____
(3) _____ Relationship to student _____ School _____

Are natural parents married? Y ___ N ___ Divorced Y ___ N ___ Never Married Y ___ N ___
To secure your child's safety, are current required court documents on file at the school? Y ___ N ___

Legal custodian(s) _____
Please list any additional Household members that are Military or Civilian working on federally owned Property:
Name _____ Employer location/Address _____ Military Branch/Rank _____

Parent / Legal Guardian NOT living with student
Name _____ Relationship to Student _____
Last _____ First _____ Middle _____
Address _____ Home (_____) _____ Cell (_____) _____
Street _____ City _____ State _____ Zip _____
Work (_____) _____ Email _____

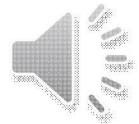
Place Employed _____ Located on Federal Property? Y ___ N ___ Military/Branch/Rank _____

Non-Parent Emergency Contacts (Please list in order that they are to be contacted, persons listed below will be able to check students out)
Name and relationship to student _____ Home _____ Cell _____
(1) _____ (_____) _____ (_____) _____ (_____) _____
(2) _____ (_____) _____ (_____) _____ (_____) _____
(3) _____ (_____) _____ (_____) _____ (_____) _____

Name of last school attended: _____ City _____ State _____
Has student ever attended a Moore Public School _____ Yes _____ No _____ Year Attended _____
List any health conditions student has: _____
Does he/she take medications on a regular basis? N ___ Y ___ List _____ * Medical form required to dispense medication
I give permission for my child to receive vision, hearing, scoliosis, and any other health screening tests. Y ___ N ___

Please check special programs that student has received: Gifted _____ Lab _____ Speech _____ OT / PT _____
Special Ed _____ OK Promise _____ Title I/Reading _____ Title IX _____ JCM _____ Other _____ Health Care Management Plan _____

Parent / Guardian Signature X _____ Date _____



Course Catalogue

- The course catalogue is online at the Southmoore High School home page.
- Your course catalogue lists the courses offered at Southmoore High School along with other important information.
- Under each course title you will find:
 - the number of semesters of the course
 - the grade level of the course
 - any prerequisites
 - course number
 - course description
- Moore Norman Technology Center courses are listed in the back of the catalog. An application is required and must be approved. These courses are for junior and senior level students.

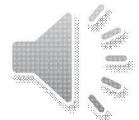


Course Selection form

- This form lists the requirements for graduation of college prep and standard programs of curriculum.
- English: choose regular or honors
- Science: Refer to the flow chart in your course catalog. You must take Biology OR Pre-AP Biology before you graduate.
- Math: Refer to the flow chart in your course catalog for your next level of math. Students must complete 3 years of math in grades 9-12.
- History: Choose regular or honors
- Zero hour: You must provide your own transportation. There is a limited amount of classes offered and space available in zero hour.
- Please fill in every blank!



Sophomore Course Selection Form 2014-15			
Name: _____		I.D. # _____	
Parent/Guardian Name: _____			
TO COMPLETE ENROLLMENT: RETURN THIS FORM, STUDENT VERIFICATION FORM, HOME LANGUAGE SURVEY, CURRENT UTILITY BILL WITH SERVICE ADDRESS, HEALTH FORM & PARENT CONSENT FORMS.			
Graduation Requirements			
In order to receive a high school diploma in Moore Public Schools, the student must complete the following courses for a total of 23 units			
College Prep (regular or honors level courses)		Standard Program*	
English - I, II, III, IV	4 units	English -	4 units
Social Studies -	3 1/2 units: OK, World, U.S., American Studies	Social Studies -	3 1/2 units
Math -	3 units: Algebra I, Geometry, Algebra II	Math -	3 units
Science -	3 units: Biology & 2 units of other science	Science -	3 units
World Language/Computers -	2 units of the same OR 2 units of computer technology	Personal Financial Literacy -	1/2 unit
Additional Course from Above -	1 unit	Fine Arts	2 units
Fine Arts	1 unit	Electives -	7 units
Personal Financial Literacy -	1/2 unit		
Electives	5 units	*Parent/Guardian must sign an opt-out agreement for this program.	
EOI Testing: In accordance with Oklahoma's ACE legislation, to receive a high school diploma, students must pass Algebra I, English II, and two of the other five end-of-instruction (EOI) tests taken upon completion of these courses: English III, Geometry, Algebra II, Biology, and U.S. History.			
Core Classes Required for Graduation		Choose in order of importance to you.	
English - Choose one		Must complete all blanks.	
English II	5021/5022	Electives	Course Numbers
Pre-AP English II	5020		
Science - Choose one		1	
Biology I	16201/16202	2	
Chemistry	16101/16102	3	
Pre-AP Chemistry	16100	4	
Physical Science	16007/16008	5	
Other science		6	
Math - Choose One			
Geometry	9102/9103		
Algebra 2	9111/9112		
Pre-AP Algebra II	9110		
Pre-AP Math Analysis	9301		
History - Choose one			
World History	17009/17010		
AP World History	17013		
I would like to take 0 hr Spanish II 6036			
6 hr. schedule (7:10-2:00)			
7 hr. Schedule (7:10-3:05)			
By signing this, you are agreeing to the one-year commitment of your child being in these chosen courses. (see reverse)			
Student Signature	Date	Parent Signature	Date

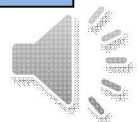


Course Selection form continued

- Use your course catalogue to choose classes.
- Choose your courses wisely to help you prepare to graduate and achieve your post-high school goal.
- You are committing to take the courses you have chosen for the upcoming year.
- As you are choosing your courses from the course catalogue, watch for pre-requisites and grade levels.
- This form should be completed, signed by student and parent, and returned.



- If you are in sports, do not choose PE or weightlifting at the same time.
- If you currently go to Moore Norman Technology Center and will return there next year, put that on your course selection form.
- If you have applied to attend MNTC next year and did not attend this year, put other electives on your form. Once we are notified that you are approved, then we will replace your electives with the MNTC program.
- If you plan to go to MNTC or do concurrent enrollment, it is a good idea to get your fine arts credits completed before your junior year.
- Please do NOT put any courses as electives if a tryout, audition, or teacher approval is required. Examples are Yearbook, Newspaper, Chamber Choir, Cheer, and Pom.



Pre-AP and AP Courses

- Pre-Advanced and Advanced Placement courses are offered in:
- English
- Math
- Science
- Social Studies
- Art
- World Language
- Music
- Computer Education



- Moore's Pre-AP courses are vertically and sequentially aligned in order to prepare students for AP coursework. Therefore, a student NOT taking Pre-AP in one grade level may have his/her readiness adversely affected for the Pre AP or AP courses at the next grade level.
- You are not required to take honors courses to be on the college prep curriculum, but it is highly suggested in order to prepare you for college.
- You are not required to take honors in all subjects. You can pick what interests you the most.
- These classes will require more in-depth learning than a regular class.



Parent Consent forms

- The Parent Consent forms must be completed and signed on each page by parent and student.
- A checklist of what is needed is included for your convenience.



**Moore Public Schools
Notice to Students & Parents
Surveys of Students
Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents, students who are 18, or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical examinations. Please read "Surveys of Students Protection of Pupil Rights Amendment (PPRA)" in this handbook. Complete the information requested below, sign and return this page to your advisor.

RECEIPT OF THE 2014-15 PPRA

I hereby acknowledge that I have **received** and **read** The Protection of Pupil Rights Amendment (PPRA).

Name of Student (please print) _____

Name of Parent/Guardian (please print) _____

Signature _____ Date _____

2014-15 RELEASE OF INFORMATION 'OPT-OUT'

Please check one or both of the preferences below regarding the release of your student's contact information, sign and date:

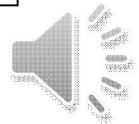
- I **DO NOT** want to release my child's name, phone number, or address for marketing purposes i.e. graduation services or photographers.

Name of Student (please print) _____

Name of Parent/Guardian (please print) _____

- I **DO want** to receive information about the school yearbook.

Signature _____ Date _____



End of Instruction Testing (EOI)

The State of Oklahoma requires that all students entering 9th grade must demonstrate mastery of the state academic content standards in the following subject areas in order to graduate and receive a diploma.

Students must pass:

Algebra 1

English 2

and 2 of the following 5:

Algebra 2

English 3

Geometry

Biology

US History

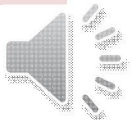


Certificate of Distinction

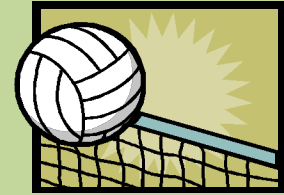
Students who meet the specified requirements will be recognized as graduates of distinction. They will wear a green cord during the graduation ceremony and be recognized in the graduation program. There is nothing on the final transcript or diploma, however.

Requirements are:

- ✓ 4 units of English
- ✓ 4 units of Math
- ✓ 4 units of Social Studies
- ✓ 4 units of Science
- ✓ 2 units of World Language or Computer Technology
- ✓ 1 unit of Fine Arts
- ✓ Must have a minimum of 3.25 grade point average on a 4.0 scale.
- ✓ Must achieve a satisfactory or advanced score, or its equivalent, on all state end-of-instruction exams.



Competitive Activities



SHS

- In order to participate in competitive activities, a student must have passed 5 classes the previous semester and be currently passing all classes.
- Specific implementation of this policy will follow the regulations established by the OSSAA.
- A student must have a current physical every school year.
- After school participation IS required for all sports during season.
- Some sports require you to provide transportation to and from the practice site.
- Physicals for the upcoming school year must be done after May 1.

NCAA

- Any student that is going to participate in a college athletic program under the guidance of the National Collegiate Athletic Association (NCAA) is responsible to register with the NCAA Clearinghouse and complete all high school coursework needed to satisfy the NCAA's requirements. Questions should be directed to the head coach of the related sport and/or the site athletic director.
- For more information, go to www.ncaa.org



Transfers and Affidavits

- A current 8th grade student who plans to transfer to Southmoore High School and does not reside in our area, will need to complete an intra-district transfer sheet. You may get this at the high school that you will be transferring from, and it must be returned to that same high school by the first Friday in May.
- If you are currently at SHS on a transfer and want to continue, complete the transfer intent form in your packet and return it with a current utility bill.
- If you reside in the Southmoore High School area and want to transfer to Moore or Westmoore, get a transfer form in the main office and return it, completed, to that office by the first Friday in May.
- If you are attending by affidavit (utility bill is in someone's name other than a parent/guardian) and intend to do so next school year, you need to complete the letter of intent in your packet and return it with a current utility bill.



Concurrent Enrollment



- A junior or senior may, if he/she meets the requirements of the Oklahoma Regents, be admitted provisionally to a college or university in Oklahoma as a special student provided he/she will complete high school graduation requirements by the end of the senior year.
- The state of Oklahoma will pay for up to 18 college credit hours for seniors: 6 credit hours summer before senior year, 6 credit hours fall of senior year, and 6 credit hours spring of senior year.
- More information can be found at www.okhighered.org
- Do not put concurrent enrollment on your course selection form. Before being scheduled for this, you:
 1. Must take the ACT or SAT and meet the qualifying score for the institution you choose to attend
 2. Meet with your counselor to receive paperwork to present to the college
 3. Enroll in college courses
 4. Return to your counselor: college course schedule and MPS Guidelines for Concurrent Enrollment. Then your schedule can be adjusted.



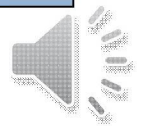
Due February 24th and 25th
depending on your grade
level

If you have questions, write those questions on a sheet of paper and put it in your completed packet. Your counselor will contact you with answers.

All items must be returned completed, signed and in the enrollment packet that you were given.

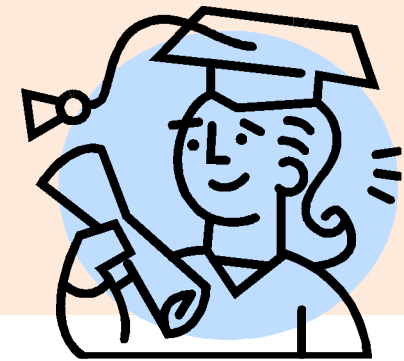


- Items to return:
Completed and signed:
 - Course Selection Form
 - Student Verification Form
 - Home Language Survey
 - Current utility bill with service address
 - Parent Consent forms
 - Affidavit intent, if it applies to you
 - Transfer intent, if it applies to you



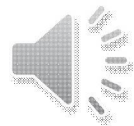
Oklahoma's Promise

- Students who are interested in the Oklahoma's Promise program must apply during their 8th, 9th, or 10th grade year. The website is: www.okpromise.org.
- Oklahoma Promise students will follow the college prep curriculum.



Course Fair

- February 23
- 5:00-7:00 p.m.
- SHS Commons Area
- Teachers will be present for students and parents to discuss the courses available for the upcoming school year.



When are your enrollment forms due ?

- **February 24**

(current juniors and sophomores through U.S. and World History)

- **February 25**

(current freshmen through OK History and PFL)

- Thank you !

