

# Reading Connection

Tips for Reading Success

Beginning Edition

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Moore Public Schools

Title I Reading

## Book Picks

### Read-aloud favorites

■ **Say Something!** (Peter H. Reynolds)  
Every voice matters. This picture book shows how kids can make a difference in the world—through words *and* actions. Readers will be inspired to do good deeds, stand up to bullying, and more. (Also available in Spanish.)

■ **Little Owl's Night**

(Divya Srinivasan)  
Little Owl is happy in the forest at night. He and his animal friends gaze at the moon and stars. But he's curious about daytime, so one night, he tries to stay awake until the sun comes up. Will he get to see what happens when night ends?

■ **The Post Office Book: Mail and How It Moves** (Gail Gibbons)

Everyone knows that mail starts its journey at the post office and gets delivered to its destination. But what happens in between? Your youngster will discover what it takes to move mail from place to place and get it in the correct mailbox.

■ **Tap the Magic Tree**

(Christie Matheson)  
This story asks your child to tap the pictures, shake the book, clap his hands, and more. After he does each movement and turns the page, "magic" happens—the bare tree grows leaves, apples drop to the ground, and snowflakes fall from the branches!



## A fairy tale summer

Castles and giants and talking animals, oh my! Fairy tales invite your child into magical worlds—and they're filled with opportunities to strengthen her reading comprehension. Enjoy these activities together.

### Design a house

What kind of house would be best for the three bears? Read a fairy tale to your youngster, and let her design a home for the characters using recyclables and craft supplies. What was the problem in the story? What design features could solve it? For example, the bears had an uninvited visitor (Goldilocks), so your child might make a home security system using string and a bell.

### Create a map

After reading a fairy tale, suggest that your youngster draw a giant map of its setting on the sidewalk or driveway. She could draw the Gingerbread Man's path through the countryside or map Hansel and Gretel's route through the forest. Invite her to walk through the map, retelling the story as she goes.



### Read and compare

Together, ask a librarian to help you find multiple versions of fairy tales like *Cinderella* or *Jack and the Beanstalk*. Read them with your child, and talk about how they're similar and different. Maybe they take place in different countries or an author retold a story from the villain's point of view. *Idea:* Suggest that your youngster pick a fairy tale and write her own version. ♥

## Write a story for a pet

This fun idea gives your youngster practice writing for a specific audience: pets!

First, let your child choose a pet, such as his goldfish or a neighbor's puppy. Next, help him decide what the animal might like to read about. The fish would probably appreciate a story about a sunny lake, while the puppy may enjoy a how-to book on walking his person.

Remind your youngster to think about his audience as he writes. What other fish live in the lake that the goldfish could play with? What important rules does the puppy need to know? Now have him read his story aloud to the pet—and to you. ♥

