

Argumentative Essay Review Part 1: Peer Review

TO BE COMPLETED BY PEER REVIEWER

Peer Reviewer's Name: _____ Writer's Name _____

	Yes	Somewhat	No
1. The content is appropriate for audience and purpose. What is the author's purpose? <i>Persuade, inform, entertain?</i>	_____	_____	_____
2. The writer addresses the prompt with a fully developed argument using relevant, compelling claim(s) and counterclaim(s), accurate text-based evidence, and logical reasoning. What is the claim? What is the counterclaim?	_____	_____	_____
3. The writer quotes or paraphrases evidence avoiding plagiarism. From what source does the writer include evidence?	_____	_____	_____
4. Writer expresses an insightful perspective towards the topic.	_____	_____	_____
5. Introduction presents a clear topic and establishes the argument. What type of hook does the writer use? <i>Catchy words, familiar phrase, quotation, question, narration, dialogue, onomatopoeia, words from a well-known song or poem, dramatic action?</i>	_____	_____	_____
6. Sustained focus on content and structure. (Writer stays "on topic" and maintains focus.)	_____	_____	_____
7. Reasons and information that support the writer's purpose are logically ordered.	_____	_____	_____
8. Transitions between ideas are coherent and link reasons. What words/phrases does the writer use to connect ideas/reasons? <i>Also, besides, furthermore, in addition, similarly, in other words, for example, for instance, although, but, despite the fact that, however, as a result, since, so, therefore, admittedly, consequently, yet, first, second, finally?</i>	_____	_____	_____
9. Conclusion is compelling and supports the argument. What type of "goodnight kiss" does the writer use? <i>Circular, summary, reflection, emotional, thoughtful, unfinished business, call to action?</i>	_____	_____	_____
10. What was your favorite part of this essay and why?			

Argumentative Essay Review Part 2: Reflection

TO BE COMPLETED BY WRITER
AND TURNED IN WITH ESSAY

Writer's Name _____

1. After reading over your peer reviewer's comments, write about the ones you find helpful: _____

2. Underline and label each of the following on your draft:

- "Hook"
- Claim
- Counterclaim
- Transition words/phrases
- "Goodnight Kiss"

3. Number of sentences in each paragraph:

- First paragraph**/Introduction _____
- _____ **paragraph**/Counterclaim _____
- SP1 paragraph**/Reason, evidence, examples _____
- SP2 paragraph**/Reason, evidence, examples _____
- SP3 paragraph**/Reason, evidence, examples _____
- Final paragraph**/Conclusion _____

4. If you were to give yourself a grade for this essay, what grade would you give yourself? _____

Why? _____
