# Argumentative Essay Review Part 1: Peer Review

TO BE COMPLETED BY PEER REVIEWER

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<tr>
<th>Peer Reviewer’s Name: ____________________________</th>
<th>Writer’s Name ____________________________</th>
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1. The content is appropriate for audience and purpose.
   **What is the author’s purpose?**
   Persuade, inform, entertain?

2. The writer addresses the prompt with a fully developed argument using relevant, compelling claim(s) and counterclaim(s), accurate text-based evidence, and logical reasoning.
   **What is the claim?**

   **What is the counterclaim?**

3. The writer quotes or paraphrases evidence avoiding plagiarism.
   **From what source does the writer include evidence?**

4. Writer expresses an insightful perspective towards the topic.

5. Introduction presents a clear topic and establishes the argument.
   **What type of hook does the writer use?**
   Catchy words, familiar phrase, quotation, question, narration, dialogue, onomatopoeia, words from a well-known song or poem, dramatic action?

6. Sustained focus on content and structure.
   **(Writer stays “on topic” and maintains focus.)**

7. Reasons and information that support the writer’s purpose are logically ordered.

8. Transitions between ideas are coherent and link reasons.
   **What words/phrases does the writer use to connect ideas/reasons?**
   Also, besides, furthermore, in addition, similarly, in other words, for example, for instance, although, but, despite the fact that, however, as a result, since, so, therefore, admittedly, consequently, yet, first, second, finally?

9. Conclusion is compelling and supports the argument.
   **What type of “goodnight kiss” does the writer use?**
   Circular, summary, reflection, emotional, thoughtful, unfinished business, call to action?

10. **What was your favorite part of this essay and why?**
Argumentative Essay Review Part 2: Reflection
TO BE COMPLETED BY WRITER
AND TURNED IN WITH ESSAY

Writer’s Name

1. After reading over your peer reviewer’s comments, write about the ones you find helpful: 

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2. Underline and label each of the following on your draft:
   - “Hook”
   - Claim
   - Counterclaim
   - Transition words/phrases
   - “Goodnight Kiss”

3. Number of sentences in each paragraph:
   - First paragraph/Introduction .............................................
   - Paragraph/Counterclaim .............................................
   - SP1 paragraph/Reason, evidence, examples ......................
   - SP2 paragraph/Reason, evidence, examples ......................
   - SP3 paragraph/Reason, evidence, examples …..............
   - Final paragraph/Conclusion ........................................

4. If you were to give yourself a grade for this essay, what grade would you give yourself? ____________
   Why? ..................................................................................

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