

Argue and Counter-Argue

What makes a good argument?

<http://www.youtube.com/watch?v=BMT6BfxR7w>



Common Core: What is Argument?

To change reader's point of view

To bring about some action on the reader's part

To ask the reader to accept the writer's explanation or evaluation of a concept, issue, or problem

What is a Counter-Argument?

A counter-argument is an argument opposed to your point of view. It expresses the view of a person who disagrees with your position.

Choosing an arguable issue

Arguments need. . .

- An issue
- An arguer
- An audience
- Evidence
- Common ground
- Compromise
- A forum place to express yourself: a medium in which the public may debate an issue or express opinions
- Audience outcomes

Arguments fail with...

- No disagreement or reason to argue
- Risky or trivial issues
- Difficulty establishing common ground
- Standoffs or fights that result in negative outcomes

V-chart as pre-write

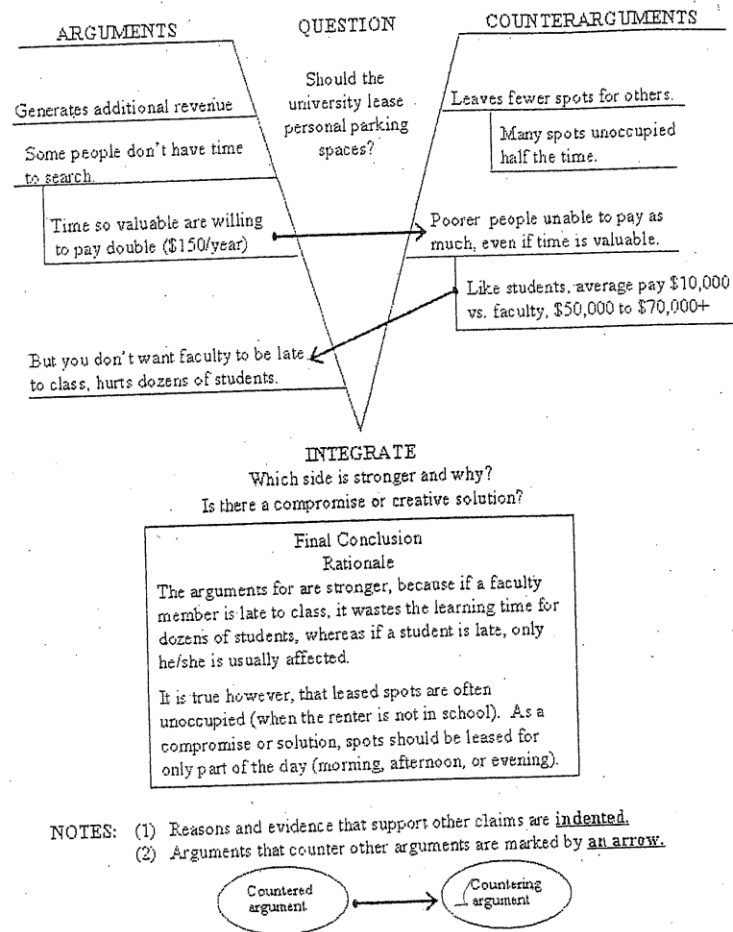


Figure 2. Completed argumentation vee diagram on the question, "Should the university lease personal parking spaces to faculty and students?"

ARGUMENT

- ~~only one~~
- walk dog
- chores
- mature/takes initiative

QUESTION

Should Red get earrings?

COUNTERARGUMENT

- not mature enough
- tacky
- too young

INTEGRATE

Yes/No... here's why

Which side is stronger and why?

JUDITH VIORST

AUTHOR OF THE BESTSELLING *Alexander* BOOKS

illustrated by Nola Langner Malone



Earrings!

Choose your topic

Video games

Do video games make kids violent?

Dress code

Should public schools have them?



Oops, no.



Yes!



Oops, no.



Yes!



Dark Hose
Skirt BELOW knee WHEN SEATED
Black Pants with Black Socks, optional

No Tie
Dark Socks

Video Games

http://www.youtube.com/watch?v=-7_XDYWs-08 (1 min)

<http://www.youtube.com/watch?v=8Ku0ZlzGr1A> (1 min)

Dress Code

<http://www.kmbc.com/Girls-Suspended-For-Wearing-Yoga-Pants-To-School/-/11664900/5135906/-/q9f51jz/-/index.html>

<http://www.youtube.com/watch?v=Y5fotJHtnCM>

4 Corners

Strongly Agree? Strongly Disagree?
Agree? Disagree?



Write for 3 minutes on your
opinion

Four Corners

- Strongly Agree? Agree? Disagree? Strongly Disagree? Write for 3 minutes on your opinion.
- Go to corner of room matching your response. In your groups, you have several minutes to create an argument: claim, convincing evidence (use articles), and an explanation to present a two-minute argument to the rest of the groups.
- Decisions: Decide who will be your lead speaker? Who will hold the T-chart? Who will write argument into paragraph form?

**Don't raise your
voice,
Improve your
argument**

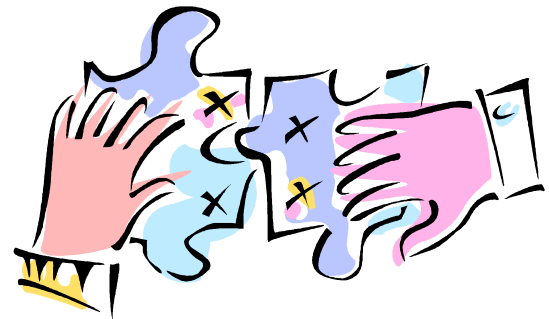
<http://www.youtube.com/watch?v=cZLxJOYNGtQ>

General qualities of effective writing

- Grouping ideas into sentences and paragraphs that carry meaning efficiently and move ideas forward
- Creating an effective thesis/question
- Introducing an idea effectively
- Connecting ideas (between sentences and paragraphs)
- Punctuating correctly
- Creating and maintaining an appropriate tone
- Concluding meaningfully
- Using words eloquently (spoken beautifully and forcefully; a forceful, expressive, and persuasive way ; clear expression)

Ways to make connections

- Transitions
- Repetition of key words and phrases
- Synonyms
- Idea hooks



Transitions

EXAMPLES: Also, besides, furthermore, in addition, similarly, in other words, for example, for instance, although, but, despite the fact that, however, as a result, since, so, therefore, admittedly, as a result, consequently, yet

I'm sorry for winning arguments by making you feel 100% wrong even when you're right because I'm incredibly manipulative and also much smarter than you.

