

# CLASSROOM COPY

## The Diamante Poem

1. *In your Writer's Notebook, copy the following directions and lines for a rough draft of a Diamante Poem.*

The Diamante Poem is arranged in a diamond pattern using seven lines in the following manner:

Step 1 - LINE 1 **one** word subject **NOUN**

Step 2 - LINE 2 **two ADJECTIVES** describing LINE 1 noun

Step 3 - LINE 3 **three** participles (**VERBS ending in -ing or -ed**) to describe LINE 1 noun

Step 4 - LINE 7 **one** word growing out of or opposite to LINE 1 noun (another **NOUN**)

Step 5 - LINE 6 **two ADJECTIVES** describing LINE 7 noun

Step 6 - LINE 5 **three** participles (**VERBS ending in -ing or -ed**) to describe LINE 7 noun

Step 7 - LINE 4 **four PREPOSTIONAL PHRASES** – the first two, related to the noun in LINE 1 and the last two, related to the noun in LINE 7. **~~~OR~~~**

Step 7 – LINE 4 **four NOUNS**—the first two, related to the noun in Line 1 and the last two, related to the noun in Line 7.

1. \_\_\_\_\_

2. \_\_\_\_\_, \_\_\_\_\_

3. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. \_\_\_\_\_, \_\_\_\_\_

7. \_\_\_\_\_

2. *Now, create a title for your poem: \_\_\_\_\_ and create a clean copy on a separate sheet of paper.*

### Examples:

**teacher**  
intelligent, able  
prepared, determined, focused  
at the board in front, in the desk next to friends  
focusing, determining, preparing  
able, intelligent  
**student**

**pen**  
blue, fine-tip  
flowing, moving, forming  
words, sentences, thoughts, ideas  
waiting, receiving, framing  
college-ruled, wide-ruled  
**paper**

Reading and Writing with Teen Ink,  
February 2013 Issue

*You must choose **three** of the following written responses. For each response you choose, read the directions carefully. Write your responses in your Writer's Notebook, beginning with the next space available and filling as many pages as you can. Remember to date and label each entry. During the last 5 minutes of class, write a letter to Ms. Durham, explaining what you accomplished in class today (see page 2).*

### **Art Gallery**

Choose a picture. Write a 6 minute Quick Write (time yourself) or a poem about whatever comes to mind.

### **Book Review, Movie Review, Music Review**

Read several reviews noting format, wording, and content. Choose a book, movie, or music that you are familiar with and write your own review.

### **Fiction, Nonfiction, Points of View (or Other Sections)**

Choose one of these writings. Read. Then write *your own* piece with a similar theme.

### **Poetry**

Choose one poem. Copy it line for line, word for word. Write a response to the poem either in letter form, as another poem, or artistic response.

### **Analyze a Piece of Writing**

Choose an essay or story from any section. Read. Then outline the beginning, middle, and end of the essay. What are the main points or arguments that support the claim/theme? How do you think the author chose to organize the main points and details? Can you identify the hook or lead? Can you find a clear thesis statement or claim?

### **"I AM" Poem**

Read the poem on page 7 of the February 2013 Issue. Then write your own "I Am" poem.

### **Love Poems**

Read at least three. Then write a response. Your response could be a Quickwrite or a Love Poem of your own.

***Complete at least three of the six activities.***