

## Literary Paragraph Peer Review Rubric TO BE COMPLETED BY PEER REVIEWER

Peer Reviewer's Names: \_\_\_\_\_

Writer's Name \_\_\_\_\_

<i>Y=Yes, S=Somewhat, N=No →</i>	<b>Y</b>	<b>S</b>	<b>N</b>
1) Does the paragraph have a one to two sentence <b>summary</b> , that includes chapter, title, and author?			
2) Does the paragraph make a clear claim (theme statement)? Copy the Claim below:			
3) Does the paragraph provide enough <b>commentary</b> to help the reader follow the ideas and move from one element to the next?			
4) Does the paragraph provide enough textual evidence to prove the claim?			
5) Does the textual evidence provide a source citation (page number or name of dictionary)?			
6) Are the sentences written in a clear way that makes it easy for the reader to follow?			

*Comments:* Peer Reviewers may discuss before commenting – One should be responsible for writing comments that are easy to read.

**Star:** Name your favorite part of the paragraph:

**Wish:** Name one suggestion the writer might consider in the rewrite:

**Explain:** If you marked **Somewhat** or **No** in the rubric, explain why:

## Literary Paragraph Peer Review Rubric TO BE COMPLETED BY PEER REVIEWER

Peer Reviewer's Names: \_\_\_\_\_

Writer's Name \_\_\_\_\_

<i>Y=Yes, S=Somewhat, N=No →</i>	<b>Y</b>	<b>S</b>	<b>N</b>
1) Does the paragraph have a one to two sentence <b>summary</b> , that includes chapter, title, and author?			
2) Does the paragraph make a clear claim (theme statement)? Copy the Claim below:			
3) Does the paragraph provide enough <b>commentary</b> to help the reader follow the ideas and move from one element to the next?			
4) Does the paragraph provide enough textual evidence to prove the claim?			
5) Does the textual evidence provide a source citation (page number or name of dictionary)?			
6) Are the sentences written in a clear way that makes it easy for the reader to follow?			

*Comments:* Peer Reviewers may discuss before commenting – One should be responsible for writing comments that are easy to read.

**Star:** Name your favorite part of the paragraph:

**Wish:** Name one suggestion the writer might consider in the rewrite:

**Explain:** If you marked **Somewhat** or **No** in the rubric, explain why: