

Making Waves in the Classroom

“All learning floats on a sea of talk.”

— John Dewey

“People who know everything are silent; people who know nothing are silent. In between, there is talk. Literacy floats on a sea of talk.”

— James Britton

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To insure **equity, access, and diversity**, your circle needs to be *practically* a **perfect circle** – where each member of the circle is of equal value and every member can easily see every other member.

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Please read,
“The Homework Scam”
by William Lenard.

As you read, you are encouraged to ***mark the text*** as you go:

- underlining significant passages,
- noting thoughts/questions in the margins.

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The Green Handout:

- Pg 1 = the template of our daily agenda
- Pg 2 = “The Three Levels of Questions”
- Pg 3 = The Rules for a Student Led
Circle Discussion

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ACTIVITY: Circle Discussion Rules

1. One speaker introduces a claim or question and cites the text that prompted his/her thinking.
 - a. If you agree, you may knock twice.
 - b. If you disagree, you may raise your hand and wait to be called on.
 - c. If you have a question, you may raise your hand and wait to be called on.
2. The next speaker is selected by the one before, who will choose a student whose hand is raised and has spoken **the least**.
3. The next speaker must refer **explicitly** to the last speaker by repeating what he/she said before beginning the next question or argument.

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In conclusion and of these troubling times, we leave you with a quote from a favorite author, Paulo Freire:

“An unquiet pedagogy must rock the boat.”