

PASS STEMS

It is essential that we consider how the objectives we teach will be tested on the EOI examination. Teaching without the knowledge of how your students will be assessed could be a waste of valuable time. I think it is helpful to see what the questions look like without the question specific information. Here are the question “stems”. Because we are in such crisis (in terms of the test), please carefully consider using these “stems” when designing instruction. Begin with the end in mind.

Please look at the subtleties of the question stems. Look for patterns and surprises (Ex: the vocabulary questions never ask a student to determine meaning without context).

STANDARD 1 – Vocabulary

1. Read the following sentence from the passage. In this sentence, the phrase “_____” refers to
2. In the title of the passage, the word “_____” refers to
3. In this sentence from the passage, the phrase “_____” means
4. Read the following sentences from the passage, the word “_____” means
5. In this sentence from the passage, the word “_____” means
6. In paragraph _____, the word “_____” means
7. Based on the information in the article, choose the phrase that best describes a _____.

STANDARD 2 – Comprehension

1. Which statement best compares the author’s purpose in _____ and the poet’s purpose in the poem?
2. Which statement best describes the _____ being referred to in the quotation from the passage?
3. What does the main character most likely do while?
4. Why does _____ do _____?
5. What is this passage mostly about?
6. What is the main idea of this passage?
7. Which statement best summarizes the main idea of the passage?
8. Which sentence best states the main idea?
9. The purpose of the first paragraph of the passage is to
10. The author most likely wrote this passage in order to
11. With which statement would the author most likely agree?
12. How would the author most likely describe _____?
13. In paragraph _____, when the author says that _____, she most likely means that
14. The quotes serve mainly to
15. The author concludes this passage with

16. Which of these best describes the author's purpose for writing this passage?

17. The use of the phrase _____ implies that

STANDARD 3 – Literature

1. This poem is an example of which type of poetry?

2. This passage can best be described as

3. This passage is considered autobiographical because the author

4. Which of these best explains why the poet chose to end the poem with these lines?

5. Which word best describes the tone of the poem?

6. Which statement best expresses the main theme of the poem?

7. Based on this sentence from the passage, which statement is most likely true?

8. Which word best describes the main character in this passage?

9. Paragraph ____ in the story is an example of which literary element?

10. Which phrase best describes the change that takes place in the narrator's feelings?

11. Which word best describes the tone suggested by the author's use of language?

12. The speaker describes the past by comparing it to

13. Which sentence from the passage contains a metaphor?

14. Which sentence from the passage contains a simile?

15. In this sentence from the passage, which statement most accurately describes the meaning of the hyperbole?

16. The poet compares _____ to

17. How are the situation of the main characters in _____ and _____ different?

18. Which idea is expressed in both _____ and _____?

STANDARD 4 – Research and Information

1. If you wanted to learn more about _____, which of these books would be most helpful?

2. Which fact explains

3. According to the passage, _____ resulted in _____

4. When summarizing this passage, which statement about _____ would be most important to include?

5. Based on the passage, choose the statement that best reflects the author's opinion?