

# Personal Narrative

## Peer Revision Check List

Your Name \_\_\_\_\_

Author's Name \_\_\_\_\_ Title of their PN \_\_\_\_\_

	Yes	Somewhat	No
1. Does the title engage the reader (and hint at the topic and tone)?	_____	_____	_____
2. Is the story limited to a particular time – less than 30 minutes or so?	_____	_____	_____
3. Does the story begin in the middle of the action?	_____	_____	_____
4. Does the story have a clear beginning, middle, and end?	_____	_____	_____
5. Does the story end with a logical and satisfying conclusion that explains or hints at why this memory is important or significant?	_____	_____	_____
6. Does the story include plenty of visual and sensory details (SNAPSHOTS)?	_____	_____	_____
7. Does the story include effective DIALOG – revealing the personalities of the characters?	_____	_____	_____
8. Does the story include enough THOUGHTSHOTS – revealing the thoughts, feelings, and attitude of the writer/narrator?	_____	_____	_____
9. Is the story long enough?	_____	_____	_____

What was your favorite part of this story and why?

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One or two suggestions for the writer:

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If you answered “No” or “Somewhat” on one of the 9 questions above, list your reasons here:

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*Authors, please write your name in the space provided and follow the instructions below:*

Author's Name \_\_\_\_\_

1. After reading over your peer comments, write about the ones that you find helpful for marking your final revisions:

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2. On your final draft, write in your final revisions in the margins or between the lines.
3. Highlight the revisions you write in and want to be sure make note of before we go to the computer lab on Wednesday and Thursday.
4. Reflect on what you've learned about writing, yourself, or life in general – as you've worked on completing your Personal Narrative:

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***Be sure you are ready to type on Wednesday and Thursday. If you have not turned in a "Permission to Use the Internet Form," you will not be allowed to work on a school computer.***