

## Sentence Grammar Analysis (in 5 Steps)

1. **(pp)** Bag up the garbage – note all prepositional phrases – (preposition + object of the preposition).
2. **S** To find the subject, ask, “**Who or What** is this sentence about?” (Do-er of the action or Be-er of description)
3. **V** To find the verb, ask, “...**did what?**” or “what’s the action or state of being?”

S      V      P      OP

Ex. A) The squirrel ran (up the tree.)

S      V      P      OP

Ex. B) The squirrel is (in my yard.)

4. **AV or LV?** Action Verb or Linking Verb? Does the verb show action or state of being (linking subject to description)?
5. **C?** Completer? Depending on the verb, action verb (AV) or linking verb (LV), you will identify the completer(s).
  - a. **AV → DO** Direct Object? Who/What receives the action directly?  
**DO → IO?** Indirect Object? Who/What receives the action indirectly?

S      AV      DO

Ex. C) The squirrel dropped an acorn.

S      AV      IO      DO

Ex. D) Ms. Durham tossed Tamera a marker.

- b. **LV →** What word describes or renames the subject?  
**PA** Describes = adjective = Predicate Adjective  
**PN** Renames = noun = Predicate Nominative

S      P      OP      LV      PN

Ex. E) The animal (in my yard) is a gray squirrel.

S      P      OP      LV      PA

Ex. F) The squirrel (in my yard) is gray.