

U.S. History

Essay Grading Rubric

Highland East Junior High

<p>4 95%A</p>	<ul style="list-style-type: none"> • contains sophisticated, well developed thesis that addresses the topic • thesis supported with significant, relevant information • understands complexity of the question; addresses the topic in depth • effective analysis • use of formal register • may contain minor grammatical /spelling errors
<p>3 85%B</p>	<ul style="list-style-type: none"> • contains a clear thesis with limited development concerning the topic • thesis supported with some factual information • limited understanding of complexity; must address the topic • analysis may be marginal or superficial • may contain grammatical /spelling errors that do not detract from overall essay or argument • primarily formal register used
<p>2 75%C</p>	<ul style="list-style-type: none"> • thesis may be confused or underdeveloped • information may be minimal, lacks sufficient supporting information, or contains information which is not relevant to the topic • weak analysis • may contain major grammatical/ spelling errors • mixed register used
<p>1 65%D</p>	<ul style="list-style-type: none"> • limited response / lacks a thesis • may simply paraphrase or restate topic • little or no understanding of the topic • limited or no analysis • lacks grammatical structure
<p>0 55% F</p>	<ul style="list-style-type: none"> • incompetent response • lacks basic understanding • rewrite essay with corrections to move your score to level 1, (attach original essay to the rewritten one)
<p>NG 0% F</p>	<ul style="list-style-type: none"> • no response = no grade