

Three Level Questioning: The Cinderella Example

Level of Question	Example Questions
1. Recall Define Describe List Name Observe Recite Scan	What is a fairy tale? What is a ball? What are Cinderella's step-relatives like? Tell the tasks that Cinderella has to do around the house. What were her stepsisters named? How did Cinderella dress? Say the line that lots of fairy tales start with. Find the name of the prince.
2. Analyze Analyze Compare Contrast Group Infer Sort Sequence Combine	Why are Cinderella's step relatives so mean to her? How is Cinderella like other fairy tale characters? How are Cinderella's and the stepsisters' lives different? Who are the evil characters in the book? Why would Cinderella just take this kind of abuse? What are the good and bad things that happen to Cinderella? What happened when Cinderella went to the ball? Can we make up a more complex character who has some of the sisters' AND Cinderella's characteristics?
3. Application and Evaluation Apply principle Evaluate Hypothesize/guess Imagine Judge Predict Speculate	It looks like the message is sometimes people get what is coming to them. Is this always true? Do you think that the prince is such a prize? Why? Do you think that this is a good book for children to read? Why? What would happen if Cinderella hadn't dropped her slipper? Imagine that you lived with a mean stepfamily like hers. How would that feel? What would you do? Would you be different? Was a ball an effective way to get the prince a woman? What will happen now that Cinderella and the prince are married? Why were the stepsisters so mean? Why did the fairy godmother appear? What if she hadn't shown up?