

DBQ ESSAY Scoring Rubric for AP History Classes

	0 Points	+1 Point				+1 Point		
Thesis 0-2 Points	<ul style="list-style-type: none"> Thesis is missing or located outside of the introduction Thesis simply restates the question Thesis does not address all parts of the question 	<ul style="list-style-type: none"> Thesis presents a historically defensible claim/argument Thesis directly addresses all part of the question Thesis provides clear categories of discussion 				<ul style="list-style-type: none"> Develops and supports a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, corroboration, and/or qualification. 		
Document Analysis 0-2 Points	<ul style="list-style-type: none"> Documents are not used within the essay Simply quotes documents or uses them in an overly general manner Uses less than six documents 	<ul style="list-style-type: none"> Utilizes the content of at least six of the documents to support the stated thesis or a relevant argument. 				<ul style="list-style-type: none"> Explains the significance of the author's point of view, author's purpose, historical context, AND/OR intended audience for at least four documents (HIPP) 		
	Content Analysis (6+)	Doc 1	Doc 2	Doc 3	Doc 4	Doc 5	Doc 6	Doc 7
	Appropriate HIPP (4+)	Doc 1	Doc 2	Doc 3	Doc 4	Doc 5	Doc 6	Doc 7
Outside Information 0-1 Point	<ul style="list-style-type: none"> Historical examples beyond/outside the documents is missing or not relevant to focus of the prompt Simplistic phrase or reference without sufficient explanation or details Insufficient evidence is provided 	<ul style="list-style-type: none"> Provides examples or additional pieces of specific evidence beyond those found in the documents AND explains how the evidence supports or qualifies the argument. Different than "historic context" of a document (HIPP) and broader context. 						
Broader Historical Context 0-1 Point	<ul style="list-style-type: none"> Connections to broader historical events of the era is missing, overly general, or inaccurate Simplistic phrase or reference without sufficient explanation or details 	<ul style="list-style-type: none"> Situates the argument by explaining the broader historical events, processes, or developments immediately relevant to the prompt. Displays knowledge NOT found in the documents Details explanation typically consisting of multiple sentences or a full paragraph 						

Synthesis 0-1 Point	Extends the argument by explaining the connections between the argument and ...		
<ul style="list-style-type: none"> A development in a different historical period, situation, era, or geographical area. 	<ul style="list-style-type: none"> A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history) 	<ul style="list-style-type: none"> AP World/AP Euro ONLY: A different discipline or field of inquiry (such as economics, government/politics, art history, or anthropology) 	

Rubric Total (0-7 Points): _____

Gradebook Score:

7 = 100%	6 = 91%	5 = 82%	4 = 73%	3 = 64%	2 = 55%	1 = 37%	0 = 0%
50/50	45.5/50	41/50	336.5/50	32/50	27.5/50	18.5/50	0/50