

**Central Jr. High**  
**Student/Teacher/Parent Compact**  
**2020-21**

**STUDENT AGREEMENT**

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ❖ Attend school regularly
- ❖ Be on time for class
- ❖ Pay attention
- ❖ Have a good attitude
- ❖ Help to keep school safe
- ❖ Ask for help when I need it
- ❖ Respect and cooperate with students and adults

Signature \_\_\_\_\_

**PARENT/GUARDIAN AGREEMENT**

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- ❖ See that my child is punctual and attends school regularly
- ❖ Support the school in its efforts to maintain proper discipline
- ❖ Provide a quiet, well-lit place to study and encourage a daily time/routine for this
- ❖ Encourage child's effort and be available for questions
- ❖ Stay aware of what my child is learning
- ❖ Provide a library card for my child and take trips to local library
- ❖ Read aloud with my child, discuss books, and let my child see me read

Signature \_\_\_\_\_

**TEACHER AGREEMENT**

- ❖ Provide a safe and supportive learning environment for children
- ❖ Be available to help students with academic, social and emotional concerns
- ❖ Encourage students and parents by providing information about student progress
- ❖ Use special activities in Title 1 to make learning engaging and enjoyable
- ❖ Teach to multiple learning styles
- ❖ Provide additional assignments for students if requested and necessary supplies/tools
- ❖ Provide assistance to parents in order to help support their child maximize their learning potential

Signature Carrie Hill

**PRINCIPAL AGREEMENT**

I support this form of parent involvement; therefore, I shall strive to do the following:

- ❖ Provide a safe and supportive environment for learning
- ❖ Provide a setting that allows for positive communication between the teacher, parent and student.
- ❖ Provide necessary help and support to teacher, student, and parent to ensure a successful school year

Signature Tommy Hillis