



Syllabus



Goals

1. All students will have the skills necessary to be successful in higher level math courses and in life.
2. All students will score proficient or higher on their state math test in April.
3. All students will pass their math class.

Teacher responsibilities to achieve goals:

- Explain and demonstrate material so that it can be understood.
- Cover state mandated objectives.
- Be open to student questions and concerns.
- Require students to think for themselves by working independently.
- Offer extra help when needed.

Student responsibilities to achieve goals:

- Respect the property and rights of other students, teachers, and school staff.
- Have a positive attitude.
- Be prepared and bring all materials needed for class.
- Listen carefully and with full attention during class.
- Write down important information in your math notebook.
- Participate in activities and work on assignments in class to minimize the amount of homework.
- Persevere when searching for the answer and ask for help when needed.
- Complete and turn in all assignments on time.
- Review the study guides to prepare for upcoming tests.

Supplies

Required for the student:

- Backpack
- Pencil bag or box
- Laptop (provided by the district)
- Two-pocket folder for each class (provided by the district)
- Notebook for each class. I suggest perforated pages and college ruled.
- Pencils or mechanical pencils. I suggest Ticonderoga brand because they will sharpen well and the eraser won't smear.
- Red pens
- Blue or black pens
- Colored pencils
- Multicolored highlighters
- Ruler
- Glue stick

Optional for the classroom:

- Kleenex

Please bring your own supplies with you to class every day. Arriving prepared will be important to your success.

Tardy Policy

School attendance policy states that two tardies equal one absence, and that more than ten unexcused absences results in a grade of incomplete for the class. Tardies and absences are class specific and reset each semester. If students are more than 15 minutes late, they will be counted absent and must get a slip from the attendance office before they will be allowed into class.

1st Tardy	Warning
2nd Tardy	Warning
3rd Tardy	Detention
4th Tardy	Detention
5th Tardy	Office referral



Typical Day

- 5 – 10 minutes of bellwork reinforcing previous concept.
- 5 – 10 minutes to grade previous assignment.
- 15 – 25 minutes of explanation, discussion, and guided practice of new concept.
- 15 – 25 minutes of independent time for students to work on the assignment and ask questions.

Entering the Classroom

When you enter the classroom, prepare for class by sharpening your pencil if needed and ensuring you have all your materials. You are expected to be seated by the time the tardy bell rings.

Exiting the Classroom

Do not start packing away your things until there is approximately one minute of class time remaining. Pick up all the trash around your desk. Make sure you have all of your belongings before leaving. Do not get out of your desk or start making your way to the door until the bell actually rings.

Math Notebook

Students will need to bring their math notebook to class with them every day. Students must record bellwork in their math notebook each day. Students will receive approximately five participation points each day for doing this. Students are encouraged to also write notes and example problems in their math notebook as we go over the assignment each day. Students will be allowed to use their math notebook to help them during classroom tests.

Bellwork

Students will have about five minutes from the tardy bell to complete the problems on the board before we start discussing them as a class. Talking is not allowed during bellwork. Copy the problems on the board into your math notebook so that you will have them for later review. Hold all questions relating to bellwork until the discussion begins. If you are unable to answer any of the problems, simply copy them onto your paper and leave space to show work and write the answer. You can fill in unanswered questions and correct mistakes when we begin discussing the problems as a class.

Students are not penalized for incorrect answers on bellwork so long as they make a valid effort and correct those mistakes when we go over the problems together as a class.

Assignments

Use a pencil or mechanical pencil so that mistakes can be erased. Do not doodle on your paper. Avoid crumpling or folding your paper. Place your name and hour in the top right corner of your paper. You do not have to put the date, though it's fine if you want to.

Students must show their work when necessary to receive credit on assignments. I will not accept an assignment that only has answers. I will hand it back and ask that it be turned in for a late grade of up to 70% if you want any credit at all for the assignment. I am usually clear on what I expect to see shown on each assignment, but please ask me if you aren't sure.

Assignments are always due the following school day at the beginning of class unless otherwise stated.

Late Assignments

I will accept up to five late assignments per semester. Late assignments cannot receive a score higher than 70%.

Redoing Assignments

Redoing assignments is generally accepted throughout each semester. Redo assignments cannot receive a score higher than 70%. Staple a piece of notebook paper to the original assignment and clearly show which problems you are correcting. Tests and assignments marked as incomplete in the gradebook cannot be redone.

Grading Assignments

Students will grade their own assignments so that they receive immediate feedback, learn from their mistakes, and can ask questions. Assignments should only be graded in red pen. All other writing utensils must be removed from the student's desk while grading. Graded assignments will be reviewed and double checked by the teacher. Incorrect problems that are not marked as incorrect by the student will be counted off for twice the original amount of points. Grade assignments carefully, honestly, and ask questions if you aren't sure about something!

Tests

You will always be allowed to use your math notebook to help you during a classroom test. Tests will be announced in advance and a study guide will be provided. Tests cannot be redone, but I will drop your lowest classroom test score at the end of each semester.

Absent Work

Students who are absent still have access to their assignments through Canvas. I also provide the notes and example problems in Canvas to go along with each assignment so that absent students can see what we went over in class that day. Students can print out the assignment from home and then turn it in during class once they return to school. If a student is unable to print from home, simply number the problems and work them out on notebook paper. Make sure to put the title of the assignment at the top so that I will know what it is.

Upon returning to school it is the student's responsibility to ask questions or request assistance if needed with completing makeup work. One day will be allowed for each day of absence to make up work, though I encourage you to work on absent work from home using Canvas if at all possible.

Evaluation

7th Mathematics:

45% Homework

45% Classroom Tests

10% Semester Tests

7th Honors Pre-Algebra:

45% Homework

45% Classroom Tests

10% Semester Tests

The lowest classroom test score will be dropped at the end of each semester.

Grading Scale

A: 90 – 100%

B: 80 – 89%

C: 70 – 79%

D: 60 – 69%

F: 0 – 59%

Calculators

Calculators should not be used on assignments or tests unless given specific permission by the teacher.

Hall Passes

Four slips representing hall passes will be issued each semester to all students. If a student needs to leave the classroom to get a drink or go to the restroom, they may do so as long as they have one of those hall passes with them to use. Additional hall passes will only be issued if the student wants to take a tardy.

Food & Drinks

Students are welcome to bring bottled water into the classroom. Other beverages and all types of food, including gum, are not allowed.

Cell Phone Policy

Cell phones must be set to silent while on school grounds during the school day. Students are not allowed to use their cell phones to make calls, take pictures, or record video or audio without teacher permission. Teachers will have the authority to allow or ban the use of cell phones in their respective classes. Students may have their cell phones out on school buses, before and after school, and during lunch. School electrical outlets are not to be used for charging cell phones.

For Mr. Eaton's classes, students may only have their cell phones out at the end of class if they have completed the current day's assignment. Students may then use their cell phones as long as they can do so without distracting other students. All cell phone use should be school appropriate. Student cell phones should not be visible at any other time during class!

Cell phone use at school is a privilege, not a right. Failure to follow the rules will result in the following:

1st Offense	Student's phone is taken by the teacher. Student may pick up the phone at the end of the day.
2nd Offense	Student's phone is sent to the office. Parent is notified. Student may pick up the phone at the end of the day.
3rd Offense	Student's phone is sent to the office. Parent is notified and must pick up the phone from the school.

Consequences

There will be consequences for not adhering to the rules of the classroom. Those consequences will be varied based on factors such as severity and frequency. Consequences include but are not limited to a verbal warning, detention, removed to the hall, a private student conference, parental contact, or an office referral.

Stay out of trouble by avoiding the following:

- Not sitting in your assigned seat. Wandering or running around the room. Jumping over desks.
- Talking when inappropriate, such as while the teacher is talking, during bellwork, or when you should be working on an assignment.
- Being disrespectful, such as rolling eyes, making sarcastic comments, or telling someone to shut up.
- Throwing things.
- Leaving trash on the floor.
- Bringing food or drinks into the class, including gum. Only water is allowed.
- Making paper airplanes.
- Inappropriate cell phone use.
- Repeatedly showing up to class without the required supplies.
- Excessive tardies.
- Cheating by gaining or giving information for an assignment or test by fraudulent means.

