

7TH GRADE SUMMER READING

MOORE WEST JUNIOR HIGH

We are excited for your transition to 7th grade next year! To help you prepare for 7th grade Language Arts, we have created a summer reading program to jumpstart the school year.

Who? ALL incoming Moore West 7th grade students

What? Read two books this summer

- ✓ One (1) fiction novel of your choice from the list provided
- ✓ One (1) non-fiction book of your choice from the list provided
- ✓ Then, complete a project for **each** one of your books (two total projects) on the bottom of this sheet.

When? This summer- your assignment is due on the first day of school, August 19, 2016.

Where? Books can be checked out from the public library, or you may purchase your own copy from any book store. Purchasing your own copy is suggested but not required.

Why? Reading over the summer will allow you to keep your mind sharp and be more successful in all of your classes as you begin junior high.

Questions? Please contact:

Kacey Miller: kaceymiller@mooreschools.com

Megan Burrow: meganburrow@mooreschools.com

Language Arts students need to choose two different book projects to complete —one book project for your fiction book and one book project for your non-fiction book.

Book Projects to Choose From

A. Rewrite the story as a picture book for a child. It should be at least 5 pages with 5 -7 sentences on each page and a detailed, colorful picture.

B. Use a journalistic style and write a news story about something that happened to one of the characters. Remember, news stories follow the format of: who, what, when, where, why, and how. Write 5 paragraphs.

C. Write 3 reflective diary entries as a character from the story that explains his/her actions or feelings before, during, or after the story. Write a minimum of 10 sentences per entry.

D. Write a letter to a movie producer to convince him to make the book into a movie. Explain why the story, characters, conflicts, etc. would make a good film. Suggest a filming location or actors. Write 5 paragraphs. (Do not choose a book that has already been made into a movie.)

Note to parents: We encourage parents to be involved in the selection of each book. Also, reading the book with your student is a great way to discuss the content while modeling good reading habits.

7TH GRADE MWJH SUMMER READING LIST

ALL incoming Moore West 7th grade students are required to read two books this summer- one fiction and one nonfiction from these lists:

<p><u>FICTION (CHOOSE ONE)</u></p> <p>Dystopian/Science Fiction:</p> <ul style="list-style-type: none"> • <i>Among the Hidden</i>, Haddix • <i>A Wrinkle in Time</i>, L'Engle • <i>Unwind</i>, Shusterman • <i>Uglies</i>, Westerfield • <i>Pretties</i>, Westerfield (sequel to <i>Uglies</i>) • <i>Legend</i>, Lu • <i>The Compound</i>, Bodeen • <i>Fallout</i>, Bodeen <p>Adventure:</p> <ul style="list-style-type: none"> • <i>My Side of the Mountain</i>, George • <i>Treasure Island</i>, Stevenson <p>Fantasy:</p> <ul style="list-style-type: none"> • <i>Allegiant</i>, Roth (3rd book in the <i>Divergent</i> series) <p>Realistic Fiction:</p> <ul style="list-style-type: none"> • <i>Because of Winn Dixie</i>, DiCamillo • <i>Speak</i>, Anderson • <i>Hoops</i>, Myers • <i>Tangerine</i>, Bloor • <i>The Chocolate War</i>, Cormier 	<p><u>MOORE WEST JR. HIGH</u></p> <p><u>NON-FICTION</u></p> <p><u>(CHOOSE ONE)</u></p> <ul style="list-style-type: none"> • <i>Harriet Tubman: Conductor on the Underground Railroad</i>, Petry • <i>Lives of the Athletes: Thrills, Spills (and What the Neighbors Thought)</i>, Krull • <i>Mistakes That Worked</i>, Jones • <i>Birmingham, 1963</i>, Weatherford • <i>Girls Who Rocked the World: Heroines from Sacagawea to Sheryl Swoopes</i>, Welden • <i>Oh Rats! The Story of Rats and People</i>, Marrin • <i>Stephenie Meyer: Author of the Twilight Saga</i>, Albert • <i>The Brothers' War: Civil War Voices in Verse</i>, Lewis • <i>Oh, Yikes!: History's Grossest, Wackiest Moments</i>, Masoff • <i>Snowbound: The Tragic Story of the Donner Party</i>, Lavender • <i>Boys Who Rocked the World: From King Tut to Tiger Woods</i>, Beyond Words Publishing • <i>The Greatest: Muhammad Ali</i>, Myers • <i>Escape! The Story of the Great Houdini</i>, Fleischman • <i>Three Little Words</i>, Rhodes-Courter • <i>Warriors Don't Cry</i>, Beals • <i>Zlata's Diary</i>, Filipovic • <i>Chinese Cinderella</i>, Yen Mah • <i>She Said Yes</i>, Bernall • <i>The Diary of Anne Frank</i>, Frank • <i>Heroes, Gods, and Monsters of the Greek Myths</i>, Evslin
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DON'T FORGET!!!!!!
Every student is required to complete a project for both the fiction book and the nonfiction book that the student reads. Both projects are due the first day of school.

