

# U. S. HISTORY



## Class Rules

1. No one talks while another person has the floor (raise your hand).
2. Get to class on time. Prepared
3. RESPECT- Be kind to one and all
4. Follow all directions
5. THINK before you speak.
6. Use common sense.



## Class Expectations

1. Be in seat when tardy bell rings.
2. Put proper heading on all papers.
3. Do not use electronic devices in class without permission.
4. Use restroom during passing breaks.
5. Maintain a clean and orderly work area.
6. Bring all of your supplies to class daily.
7. Complete all work and turn it in on time.
8. All school rules and policies shall be observed within the classroom.

## Course Description

Welcome to U.S. History: Creating the United States: The Foundation, Formation, and Transformation of the American Nation, 1754-1877. The focus of the course in United States History for Grade 8 is the American Revolution through the Civil War and Reconstruction eras (1754-1877). Students will be able to describe and analyze the major causes, key events, and important personalities of the American Revolution. The student will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. These will be pursued with focus upon the historic events and through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction Eras. Students will develop Citizenship skills and an understanding of constitutional government in the United States. The student will continue to develop and put to use a variety of Social Studies Process and Literacy Skills.

## Where do I go to find agendas and assignments?

My website is located on Moore Schools website. Go to staff... Park and all information for the class will be posted there- my email address, class schedule, and class information. Parent portal is the best way to keep up with a student's progress and I do my best to update every Wednesday.

## What happens if I turn in an assignment late?

Work not completed and turned in **by the assigned date** is considered late. If a student is absent on the date work is due, the assignment is due the first day the student returns to school. **COMPLETED LATE WORK** will receive maximum of 70% of the assignment total. **INCOMPLETE LATE WORK** will not be graded and will result in a zero for the assignment. Late assignments will only be collected until the unit exam. Any assignments still missing after the unit exam will result in a zero in the gradebook.

## Textbook

The Textbook for U.S. History is American History of Our Nation, 2014, Prentice Hall. Textbooks are school property. Physical textbooks will be kept in class for your use during school. Your textbook is available online. To access your textbook online and download the e-book app: Go to [portal.pearsonschool.com](http://portal.pearsonschool.com), User Name:- Gibsonstudent, Password- abc123. The e-book app is available for laptop, home computer, android tablet & iPad (not available on smartphones).

## "Take Five" Reading Quizzes

A reading quiz may be given the day after an assigned reading has been completed. These quizzes will be worth 50 points. Use [quizlet.com/briangibson1](http://quizlet.com/briangibson1) to prepare for the quiz.

## Grade Scale

A	= 90% - 100%
B	= 80% - 89%
C	= 70% - 79%
D	= 60% - 69%
F	= 0% - 59%



## Grade Breakdown

Daily Assignments = 40%

Assessments = 50%  
(graded on completeness & creativity)

Semester Test = 10%



## Supplies

- Three ring binder
- College-ruled composition book
- College-ruled filler paper
- Pen/Pencil
- Dividers
- Highlighter

Donations:

- Adult sized scissors
- Expo markers
- Boxes of Crayola Colored Pencils
- Sanitizer
- Kleenex

## How will I check my grade in class?

Parents and students should check the **Parent Portal** on a weekly basis to view the most current grades for EVERY class. An email will be sent home weekly to parents of failing students.

## What do I do if I am absent?

Always check my website for agendas, handouts, and assignment due dates as well as the extra assignment bin. A student has one day for every day absent to turn in any work **assigned** on a day a student was absent. If a quiz was administered on a day a student was absent, the quiz must be made up on the **first** day the student returns. If previously assigned work was due on the day of the absence, the work is due on the **first** day the student returns otherwise it is considered late and will only receive a maximum of 70% credit.

## Smart Device Policy

1. Smart devices are to be turned off and stored out of sight
2. When instructed, smart devices can be used for academic purposes.
3. Use of smart device camera is strictly prohibited.
4. When you leave the room on a hall pass, you must leave your smart device with the teacher.
5. Violation this policy will result in your device being taken away and sent to the principal.

## Responsibilities and Procedures

- A. ENTERING THE CLASSROOM:** When you enter the room within the first 4 minutes:
1. Sharpen pencils
  2. Sit in your assigned seat.
  3. Complete bellwork.
- B. WHEN YOU ARE TARDY:** When you are tardy be aware:
1. Tardy 1: verbal warning.
  2. Tardy 2: unexcused absence and parent notification.
  3. Tardy 3: One day detention and parent contact.
  4. Tardy 4: Two days detention and parent contact.
  5. Tardy 5 and up: Office referral.
- C. END OF THE CLASS DISMISSAL:** Please remain seated until you are verbally dismissed by the teacher.
- D. HEADING OF PAPERS:** Name Date Hour
- E. USE FORMAL REGISTER ENGLISH WHEN ADDRESSING ME, THE CLASS AND ON ALL WRITTEN WORK.**

## Cheating

Cheating is copying from someone else's work, talking during a quiz, as well as copying information from outside sources without giving credit to those sources. I have a zero-tolerance policy for cheating. If you are caught cheating on a test, quiz, homework, or project, it is an automatic zero for the assignment. If someone copies someone else's homework with that person knowing about it, both students will receive a **zero on the assignment**.

**PLEASE READ THE COURSE INFORMATION, SIGN, AND RETURN THIS SHEET TO MRS. PARK BY AUGUST 23.**

Student Name (please <b>print</b> legibly) _____ Contact persons full name: _____ relationship to student _____ Best contact Email: _____ Phone: _____ Contact lens/glasses? _____ Known Allergies? _____ <b>Does your student have a computer with internet to use for class? Circle one: YES or NO All the time? Please Explain:</b> _____ _____ _____
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**Students:**

Please sign below to signify that you have read the course sheet for Mrs. Park's class, will keep it in your folder, and will be responsible for the information throughout the year, and **will check Parent Portal at least twice per week at school or at home.**

 \_\_\_\_\_  
 Student printed name

 \_\_\_\_\_  
 Student signature
**Parents/Guardians:**

Please sign below to indicate that you have read the course sheet for Mrs. Park's class and that you will help your student be accountable for the information. If you have questions about the course or your student's work, please do not hesitate to contact me; **email is the best way to reach me quickly.** See the front of this sheet for my email address.

 \_\_\_\_\_  
 Parent/Guardian printed name

 \_\_\_\_\_  
 Parent/Guardian signature

 \_\_\_\_\_  
 Parent/Guardian **e-mail**  
 (please print)

 \_\_\_\_\_  
 Parent/Guardian **daytime** phone number

**Parents and guardians, please CIRCLE the best way for me to contact you:**

**e-mail**

**phone**