MOORE Public Schools

ISTE Scope & Sequence

B) Beginning   **D**) Developing   **S**) Secure

Pre-K

<div align="right">

Date Implemented

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B) Identify and use district-provided device parts (ex. monitor/screen, volume control, headphone jack, keyboard, mouse, trackpad)				
B) Login to devices/applications with district username/password (ex. Clever QR badge)				
B) Use gestures to navigate "touch devices" devices (ex. home, swipe, zoom, scroll)				
B) Protect accounts by logging out of shared equipment (ex. swiping apps closed and closing browser tabs)				
B) Use basic drawing tools including pencil and eraser* (ex. Seesaw)				
B) Create and maintain a digital portfolio or collection of works related to one's learning (ex. Seesaw)				
B) Use technology resources and tools to solve age-appropriate computing problems or for independent learning (ex. powering on/off, adjusting volume, identifying/opening appropriate apps)				
B) Use a hand-held device to take pictures and videos (ex. Seesaw, device camera)				
B) Use recording and editing equipment to record, edit and publish audio (ex. Seesaw)				
B) Understand rules and guidelines in the school's Responsible Use Policy* (ex. keeping Clever badge safe, not sharing district password with others)				

MOORE Public Schools

ISTE Scope & Sequence

B) Beginning   **D**) Developing   **S**) Secure

Kindergarten
Date Implemented

B) Identify and use district-provided device parts (ex. monitor/screen, volume control, headphone jack, keyboard, mouse, trackpad)				
B) Login to devices/applications with district username/password (Clever QR badge)				
B) Protect accounts by logging out of shared equipment (ex. swiping apps closed and closing browser tabs)				
B) Use gestures to navigate "touch devices" devices (ex. home, swipe, zoom, scroll)				
B) Keep passwords confidential* (ex. keeping Clever badge safe, not sharing district password with others)				
B) Use basic drawing tools including pencil, paint brush, shape, line, undo, redo and eraser (ex. Seesaw)				
B) Use text tool to add text features to artwork (ex. Seesaw)				
B) Use a hand-held device to take pictures and videos (ex. Seesaw, device camera)				
B) Understand rules and guidelines in the school's Responsible Use Policy (ex. keeping Clever badge safe, not sharing district password with others, only visiting educational websites)				
B) Is polite and respectful in all communications and collaborations using technological tools, using appropriate language at all times				

MOORE Public Schools

ISTE Scope & Sequence

B) Beginning   **D**) Developing   **S**) Secure

1st Grade

Date Implemented

D) Identify and use district-provided device parts (ex. monitor/screen, volume control, headphone jack, keyboard, mouse, trackpad)				
D) Login to devices/applications with district username/password (Clever QR badge and typing district login credentials and keeping them confidential)				
D) Protect accounts by logging out of shared equipment (ex. swiping apps closed, closing browser tabs, logging out of devices)				
D) Use gestures to navigate "touch devices" (ex. home, swipe, zoom, scroll, pinch)				
D) Use basic drawing and text tools including pencil, paint brush, shape, line, undo, redo and eraser (ex. Seesaw, Canva, Canvas student annotation)				
D) Use a hand-held device to take pictures and videos (ex. Seesaw, device camera, Canva)				
D) Understand rules and guidelines in the school's Responsible Use Policy (ex. only visiting educational websites, beginning to understand responsible use of technology)				
D) Is polite and respectful in all communications and collaborations using technological tools, using appropriate language at all times (ex. Seesaw comments and other discussions)				
B) Use desktop icons, windows and menus to open and close applications and documents; understand difference between closing and quitting applications				
B) Understand how to be safe online and in a digital world and the importance of not sharing personal info online				
B) Use keyboarding programs and games to assist in development of skills				
B) Use a course or learning management system to access class resources (ex. Canvas)				

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ISTE Scope & Sequence

B) Beginning   **D**) Developing   **S**) Secure

2nd Grade

<div align="right">Date Implemented</div>

D) Use desktop icons, windows and menus to open and close applications and documents; understand difference between closing and quitting applications				
D) Understand how to be safe online and in a digital world and the importance of not sharing personal info online				
D) Use a course or learning management system to access class resources (ex. Canvas)				
D) Use keyboarding programs and games to assist in development of skills				
D) Understand rules and guidelines in the school's Responsible Use Policy				
B) Understand how to practice safe internet searches				
B) Use a word processing application and tools to write, edit, print and save assignments				
B) Copy, paste and resize images				
B) Create a set of slides and organize them to convey an idea (ex. Seesaw)				
B) Identify and use hyperlinks within web pages or documents				
B) Use login credentials for access to network devices, accounts, and cloud services				

B) Beginning   **D**) Developing   **S**) Secure

3rd Grade

Date Implemented

D) Understand how to practice safe internet searches				
D) Use a word processing application and tools to write, edit, and save assignments				
D) Copy, paste and resize images				
D) Create a set of slides and organize them to convey an idea				
D) Identify and use hyperlinks within web pages or documents				
D) Understand the importance of not sharing personal info online				
D) Use login credentials for access to network devices, accounts, and cloud services				
B) Transfer the information learned from online sources into your own words				
B) Gain proficiency and speed in touch typing				
B) Understand that digital content is permanent and cannot be deleted				
B) Access online catalogs and databases for research				
B) Use a course or learning management system to access class pages, class calendars, portfolios and grades				

B) Beginning   **D**) Developing   **S**) Secure

4th Grade

Date Implemented

D) Understand how to practice safe internet searches				
D) Understand that digital content is permanent and cannot be deleted				
D) Understand the importance of not sharing personal info online				
D) Transfer the information learned from online sources into your own words				
D) Gain proficiency and speed in touch-typing				
D) Access online catalogs and databases for research				
D) Use a course or learning management system to access class pages, class calendars, portfolios and grades				
D) Create a set of slides and organize them to convey an idea				
D) Use a word processing application and tools to write, edit, print and save assignments				
B) Use browser search tools and advanced search features to find information				
B) Create, save, edit, copy and rename files and folders to organize documents				
B) Proofread and edit writing using built-in resources (i.e. dictionary, spell checker, thesaurus)				
B) Use selection tools to copy, paste, move and modify work				
B) Use graphic organizers, brainstorming applications or other digital tools to gather and organize information				
B) Recognize how overuse of technology can impact one's mental, physical and emotional health				

MOORE Public Schools

ISTE Scope & Sequence

B) Beginning   **D**) Developing   **S**) Secure

5th Grade

Date Implemented

D) Use graphic organizers, brainstorming applications or other digital tools to gather and organize information				
D) Use a course or learning management system to access class pages, class calendars, portfolios and grades				
D) Use a word processing application and tools to write, edit, and save assignments				
D) Use selection tools to copy, paste, move and modify work				
D) Gain proficiency and speed in touch-typing and use shortcuts to operate the computer (CTRL+C, CTRL+V)				
D) Transfer the information learned from online sources into your own words				
D) Create, save, edit, copy and rename files and folders to organize documents				
D) Recognize how overuse of technology can impact one's mental, physical and emotional health				
B) Locate the URL of a website and make a distinction between the suffixes .org, .com, .edu, .net, .gov and international domains				
B) Use basic troubleshooting steps to solve technical problems independently				
B) Keep passwords confidential and be proactive if they are compromised				
B) Create, edit and format text, visuals and audio within a multimedia presentation				
B) Understand how to practice safe internet searches, using advanced search features, and access online catalogs and databases for research				
B) Understand the positive and negative effects digital footprint can have on one's life				
B) Compose and send an email or Canvas message				

B) Beginning   **D**) Developing   **S**) Secure

6th Grade

Date Implemented

D) Use a word processing application and tools to write, edit, and save assignments				
D) Use basic troubleshooting steps to solve technical problems independently				
D) Understand how to practice safe internet searches, using advanced search features, and access online catalogs and databases for research				
D) Transfer the information learned from online sources into your own words				
D) Create, edit and format text, visuals and audio within a multimedia presentation				
D) Recognize how overuse of technology can impact one's mental, physical and emotional health				
D) Locate the URL of a website and make a distinction between the suffixes .org, .com, .edu, .net, .gov and international domains				
D) Create, save, edit, copy and rename files/folders to organize documents				
D) Gain proficiency and speed in touch-typing and use shortcuts to operate the computer (CTRL+C, CTRL+V)				
D) Use a course or learning management system to access class pages, class calendars, portfolios and grades				
D) Use graphic organizers, brainstorming applications or other digital tools to gather and organize information				
D) Keep passwords confidential and be proactive if they are compromised				
D) Understand the positive and negative effects digital footprint can have				
D) Compose and send an email or Canvas message and attach a file				
B) Recognize the difference between active and passive data collection when using the internet and social media sites				
B) Recognize the difference between active and passive data collection when using the internet and social media sites				