

Central Junior High 7th GRADE SUMMER READING

Important Info: Each student will need a personal copy of Out of My Mind by Sharon Draper by September 4, 2020.

This will be our first novel we will read as a class!

Who?	<u>ALL</u> incoming Central Junior High 7 th grade students
What?	Read at least <u>THREE</u> books this summer and then keep reading. (Read three (3) books of your own choosing. <ul style="list-style-type: none"> Included below is research for you and your parents to read that shows why it is beneficial for you to read THREE books over the summer. There is a <u>suggested</u> list of books if you can't find one that you love. PLEASE DON'T READ A BOOK THAT YOU HAVE READ BEFORE!! Until you have read your (3) new books
When?	You will be required to complete an assignment on the books you read. Please fill out the attached form on the books you read so you will be able to complete assignments when you start school in August.
Where?	Books can be checked out from the Moore Public Library, or you may purchase your own copy from any book store. Half-Price Books at I-240 and Penn, http://www.thrift.com , and www.amazon.com are great sources of books and book lists. These locations would also have a copy of Out of My Mind for you to purchase.

10 CRITICAL FACTS ABOUT SUMMER READING

Losses from the "Summer Slide" – learning or reading skill losses during the summer months are cumulative, creating a wider gap each year between more proficient and less proficient students. By the time a struggling reader reaches middle school, summer reading loss has accumulated to a two– year lag in reading achievement.²

Regardless of ethnicity, socioeconomic level, or previous achievement, children who read four or more books over the summer fare better on reading-comprehension tests in the fall than their peers who read one or no books over the summer.¹

Teachers typically spend between 4 to 6 weeks re-teaching material students have forgotten over the summer.³

It is estimated that the "Summer Slide" accounts for as much as 85% of the reading achievement gap between lower income students and their middle- and upper-income peers.⁴

During the school year, lower income children's skills improve at close to the same rate as those of their more advantaged peers – but over the summer, middle- and upper-income children's skills continue to improve, while lower income children's skills do not.³

Reading as a leisure activity is the best predictor of comprehension, vocabulary and reading speed.⁵

3rd graders who can't read on grade level are four times less likely to graduate by age 18 than a proficient reader.⁶

Having reading role-model parents or a large book collection at home has a greater impact on kids' reading frequency than does household income.⁷

Parents think their children should read an average of 11 books over the summer, ranging from 17 books for children ages 6-8, to 6 books for 15- to 17-year olds.⁷

Ninety-nine percent of parents think children their child's age should read over the summer.⁷

An overwhelming 92% of kids say they are more likely to finish a book they picked out themselves.⁷

1. Summer Reading and the Ethnic Achievement Gap, Jimmy Kim, Journal of Education for Students Placed at Risk, 2004. 2. Ameliorating summer reading setback among economically disadvantaged elementary students, Richard Allington, April 2007. 3. Lasting Consequences of the Summer Learning Gap, Karl Alexander, Doris Entwistle, Linda Steffel Olson, April 2007. 4. Why Summer Matters in the Rich/Poor Achievement Gap, Richard Allington and Anne McGill-Frazen, August 2009. 5. The Power of Reading, Stephen Krashen, Libraries Unlimited, 1993. 6. Annie E.. Casey Foundation, Hernandez, Donald J., 2011. 7. The Kids and Family Reading Report™ 4th edition conducted by Harrison Group and Scholastic, 2012.

READING IS LIKE PLAYING AN INSTRUMENT OR A SPORT. IF YOU DON'T PRACTICE YOU LOSE YOUR SKILLS!!!!

Have Questions? Please contact:

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Fill in the information below and return this page to your Reading teacher at the beginning of the school year. If you need more space to write attach a sheet of notebook. **See the example below.

Student Name _____

Book Title #1: _____

Author: _____ Date Finished: _____

Gist Statement (Explain **who** wanted **what where**, **what** got in the way, and **why** does that matter?)

Book Title #2: _____

Author: _____ Date Finished: _____

Gist Statement (Explain **who** wanted **what where**, **what** got in the way, and **why** does that matter?)

Book Title #3: _____

Author: _____ Date Finished: _____

Gist Statement (Explain **who** wanted **what where**, **what** got in the way, and **why** does that matter?)

Book Title #4: _____

Author: _____ Date Finished: _____

Gist Statement (Explain **who** wanted **what where**, **what** got in the way, and **why** does that matter?)

Book Title #5: _____

Author: _____ Date Finished: _____

Gist Statement (Explain **who** wanted **what where**, **what** got in the way, and **why** does that matter?)

**EXAMPLE

Book Title #1: EIDeaf

Author: Cece Bell Date Finished: June 20, 2019

Gist Statement (Explain **who** wanted **what where**, **what** got in the way, and **why** does that matter?)

Cece wants to make friends and fit in when she goes to a new school in a new town, but an illness caused her to go deaf and she has to wear an awkward hearing aid with wires and a big box that hangs around her neck. This causes Cece to feel different from the others and makes it hard for her to make friends.

Suggested CJH Summer Books (These titles are here if you are struggling to find a book.)

Nonfiction

- Pathfinders: African American Men and Women Who Made a Difference* by Tonya Bolden
One Last Word: Wisdom from the Harlem Renaissance by Nikki Grimes
Rad Women Worldwide: Artists and Athletes, Pirates and Punks, and Other Revolutionaries Who Shaped History by Kate Schatz
Rad American Women A-Z: Rebels, Trailblazers, and Visionaries who Shaped Our History... and Our Future by Kate Schatz
Undefeated Jim Thorpe and the Carlisle Indian School Football Team by Steve Sheinkin
Samurai Rising: The Epic Life of Minamoto Yoshitsune by Pamela S. Turner
This Land is Our Land: A History of American Immigration by Linda Barrett Osborne
The Boys in the Boat: Nine Americans and Their Epic Quest for Gold at the 1936 Berlin Olympics by Daniel James Brown
I Am Malala by Malala Yousafzai
Go: A Kidd's Guide to Graphic Design by Chip Kidd
The Plot to Kill Hitler by Patricia McCormick

Realistic Fiction

- Short* by Holly Sloan Goldberg
Flying Lessons and Other Stories by Ellen Oh
The Land of Forgotten Girls by Erin Entrada Kelly
Ghost by Jason Reynolds
Pieces of Why by K.L. Going
Booked by Kwame Alexander
The Thing About Jellyfish by Ali Benjamin
The Girl I Used to Be by April Henry
Shoot-Out by Mike Lupica
Doll Bones by Holly Black
The Dead Boys by Royce Buckingham
When Friendship Followed Me Home by Paul Griffin
Golden Boy by Tara Sullivan
Curveball: The Year I Lost My Grip by Jordan Sonnenblick
Goodbye Stranger by Rebecca Stead
Zero Day by Jan Gangsei
Greenglass House by Kate Milford
Raymie Nightengale by Kate DiCamillo
Drums, Girls and Dangerous Pie by Jordan Sonnenblick
Cuckoo Song by Frances Hardinge
Counting by Sevens by Holly Goldberg
Wonder by R.J. Palacio
Escape from Mr. Lemoncello's Library by Chris Grabenstein

Fantasy

- The Girl Who Drank the Moon* by Kelly Barnhill
When the Sea Turned to Silver by Grace Lin
Steelheart by Brandon Sanderson
Defy by Sara B. Larson
Cinder by Meyer, Marissa
The False Prince by Nielsen, Jennifer A.
An Author's Odyssey by Chris Colfer
The Skeleton Tree by Kim Ventrella
The Selection (series) by Kiera Cass
The Rithmatist by Brandon Sanderson

Historical Fiction

- Wolf Hollow* by Lauren Wolk
Midnight Without a Moon by Linda Williams Jackson
A Night Divided by Jennifer Nielsen
Lions of Little Rock by Levine, Kristin
In the Footsteps of Crazy Horse by Joseph Marshall III
Stella by Starlight by Sharon Draper

Graphic Novels

- Snow White: A Graphic Novel* by Matt Phelan
Ms. Marvel by G. Willow Wilson and Adrian Alohona
Drama by Telgemeier, Raina
Hazardous Tales (series) by Nathan Hale

“If you are going
to get anywhere
in life you have to
read a lot of
books.”

– Roald Dahl