

## Central Junior High 8<sup>th</sup>-Grade Summer Reading 2020

*Learning to read books for pleasure opens doors of discovery and research shows, is critical for student success in all academic areas. Reading for pleasure increases fluency, comprehension, vocabulary, and sense of sentence structure, along with the abilities to infer, visualize, and make connections. Incoming 8<sup>th</sup>-grade students are encouraged to read novels throughout the summer.*

### Summer Reading Assignment

- ✓ Read *at least* two (2) books this summer.
- ✓ As you finish *each* book, complete information at the bottom of this page.
- ✓ Choose one book to complete the book review on page 2. If you are unable to print these pages, reproduce it on your own paper.
- ✓ In August, we will be working in Canvas to complete an additional assignment over the summer reading.

**Title of book 1:**

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**Author:** \_\_\_\_\_

**Gist Statement** (Explain *who* wanted *what where*, *what* got in the way, and *why* does that matter.):

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**Title of book 2:**

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**Author:** \_\_\_\_\_

**Gist Statement** (Explain *who* wanted *what where*, *what* got in the way, and *why* does that matter.):

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Contact Amber Gravitt or Jenni Walker, 8<sup>th</sup> grade Reading teachers, with questions.

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# Book Reviews

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_  
GENRE: \_\_\_\_\_  
PUBLISHING DATE: \_\_\_\_\_

★ ★ ★ ★ ★

START DATE: \_\_\_/\_\_\_/\_\_\_      ENDDATE: \_\_\_/\_\_\_/\_\_\_

SUMMARY: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

CHARACTERS: \_\_\_\_\_

THEMES: \_\_\_\_\_

TIME/SETTING: \_\_\_\_\_

PERSONAL COMMENT: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

WRITING STYLE: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

QUOTE \_\_\_\_\_ QUOTE