

WJH Summer R E A D I N G

B I N G O

Read 3 poems from a book of poetry. Then practice writing your own!	Read an Action/Adventure Book.	Judge a book by its cover, then read it to see if you like the story inside.	Listen to an audio book.	Read a book that's been turned into a movie then have a screening after you've finished.
Read a Historical Fiction book.	Read a picture book aloud to a younger sibling or a relative.	Go camping under the stars (or in a living room pillow fort) and read a scary story.	Read a Sci-Fi Book.	Read a Dystopian novel.
Read a Fantasy Novel.	Read a book with a parent/guardian.	Read what you WANT! 	Read a recipe and then make the meal!	Read an Award-Winning book!
Read and follow the instructions for playing a game or assembling a product.	Read outside in the summer sun a book with "Summer" OR "Sun" in the Title.	Research a topic of interest to you and read an article about it.	Read a book recommended by a Librarian or a teacher.	Read a Graphic Novel.
Read a book traded with a friend.	Read a story about animals to your favorite fur friend – stuffed pets acceptable!	Read a Non-Fiction book.	Read a funny book.	Read 20 minutes a day, for 20 days.

All students who complete a BINGO on the Reading Board (5 across, down, diagonal) **AND** 5 activities from the Documentation Choice Board, will be rewarded when returning in the Fall. Any students who completes a BLACKOUT (entire card) with 10 activities from the Choice Board will earn an EXTRA special reward! You will return this sheet, with the activities you completed to Mrs. Manning when you return to school in the Fall.

Reading Documentation

CHOICE BOARD

Directions: Below are several reader-response strategies. Select one strategy for EACH BOX you complete on the BINGO Board (use at least 3 different activities). Provide the title of the book and author's name for each response. There are 2 ways you to submit your work: Mrs. Manning will create a Discussion Board on the Project RiseUp page titled "Summer Reading Challenge" so you can post your Reading Responses as you complete them over the Summer; OR you may staple your responses (handwritten/typed) to this sheet and turn them in to Mrs. Manning when you return to school in the Fall.

Free Write	What does the reading make you think about? Write whatever comes to mind! This is not a summary of the book; instead you are writing your thoughts in response to the book: What surprised you; what feelings did you have throughout the story; what did you like or connect with; what did you not like; why do you think the author wrote the book (what was the message – Theme); do you agree/disagree with the author's message.
React/Identify	React or identify with a character's choice. What would you have done differently? When has something similar happened to you? Register those strong feelings! Recall similar moments in films, other books, or your actual life.
Reflect	Contemplate (think) on what you've read and imagine alternatives to events in the book or to the ending. Consider how what happened affected the characters and/or the ending. Identify the significance of these moments in the book and defend why these moments matter or suggest how they could/should have been different.
Character Analysis	List 10 characters from the book. Draw/Identify a Symbol to represent each character. Give a detailed explanation to justify your choice of symbol, cite/use evidence from the text to support what you say. Example: Character – Dumbledore; Symbol  Dumbledore is like a candle. He's always lighting the way for Potter and the students at Hogwarts; however, he gives just enough light for them to see their way, without totally revealing all he knows. He keeps some things dark to them. An example of this is on page...(give specific examples from book).
Bok Poster	Create a Book Poster: Provide the title, author, and genre; give a short synopsis/summary in your own words without giving any spoilers (keep this part as intriguing as you can – help someone who has no idea what the book's about to understand it, but also peak their interest to want to open it up and read it); give a great quote from the book; include pictures (hand drawn or digital); give any additional information including awards the book has earned, how many copies sold, etc...