

**Kelley Elementary School**  
**Parent \* Student \* Teacher \* Principal Compact 2020-2021**

**As a parent/caring adult, I will:**

- \*have high expectations for my child.
- \*show respect and support for my child, his/her teachers, and the school.
- \*monitor assignments, encourage homework completion, and talk/read with my child daily.
- \*send my child to school regularly, on time, well-fed, well rested, and with appropriate materials.
- \*notify the teacher of changes affecting attendance, achievement, attitude or behavior.
- \*support the school in its efforts to maintain proper discipline.
- \*remember there are two sides to every issue.
- \*assist my child in learning to resolve conflicts in positive ways.
- \*attend school functions (Title 1 parent meetings, Family Reading Nights, PTA, Open House, etc.).
- \*read and discuss my child's progress reports with my child and the teacher.

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Parent's Signature

**As a student, I will:**

- \*attend school regularly, on time, prepared and with all necessary materials.
- \*behave well and abide by all school rules and resolve conflicts in positive ways.
- \*set aside a time for homework and return completed assignments on time.
- \*respect myself, my school, and others.
- \*listen and participate in class.
- \*get to bed at a reasonable hour and get plenty of sleep each night

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Student's Signature

**As a teacher, I will:**

- \*tell you and your child what we are studying and what I will expect from your child.
- \*keep you informed about your child's achievement and behavior.
- \*assist your child in learning to resolve conflicts in positive ways.
- \*teach your child the virtues of honesty, kindness, and empathy.
- \*teach your child at a level that is appropriate for his/her ability and achievement.
- \*treat your child with dignity and respect.
- \*respect you as a parent and cooperate with you, as we work in the best interest of your child.

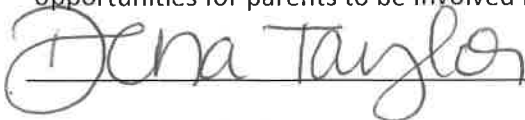
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Teacher's Signature

**A Message from the Principal:**

I support positive parent involvement! Therefore, I will strive to provide:

- \*an environment that allows for positive communication among parents, students, and teachers.
- \*opportunities for parents to be involved in the school and their child's education.



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Principal's Signature



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Date

## Title I Parental Involvement Policy

2020-2021

Kelley Elementary has made the commitment to provide a quality education for every child and to establish strong partnerships with parents. Shared responsibility for high student performance, frequent communication, and ongoing parental involvement is an essential component for assuring academic success for our students.

Kelley Elementary is required to have an annual parent meeting to inform parents of our school's participation as a Title I site and to explain the rights of parents to be involved with their children's education. All parents will be invited and encouraged to attend our school-wide Open House meeting, which will be scheduled between late August and mid-September. Kelley Title I School-wide policies, programs, services, and goals will be discussed, and an informational packet will be sent home with the parents. Information about availability and start up dates of Title I programs/activities will be communicated to parents through our school newsletters, our school website [www.mooreschools.com/Kelley/site/](http://www.mooreschools.com/Kelley/site/), and through special notes concerning these programs and activities. A description and explanation of the curriculum, PASS standards (PASS standards and objectives will be given to parents during enrollment), and assessments used to monitor student progress in each grade will be offered during parent/teacher conferences, which will be held in October and in March of each school year. Parents are strongly encouraged to attend conferences with their child's teacher in order to participate in decisions relating to the education of their child.

A variety of parent involvement meetings will be planned to respond to parent needs and help strengthen the home-school partnership connection. Meetings will be offered at various times to accommodate parent schedules so that each parent has the opportunity for maximum participation.

A School-Parent-Student Compact will be jointly developed with parents and will be utilized in an effort to formally recognize the importance of working together as equal partners in the educational process. It is our goal to enable each child to achieve the State's high standards and reach his/her potential.

Communication between parents and teachers will be maintained on a continuing basis throughout the school year. Parents are provided the opportunity and encouraged to attend conferences, receive reports on students' academic progress, and state student assessment results. They will be made aware of school activities and news through the school newsletter and special notes. Through scheduled planned activities, parents will have reasonable access to staff and will be given the opportunity to volunteer, observe, and participate in classroom activities.

Parents, students, staff, and community leaders will be involved in planning, reviewing, and improving the programs and services offered under the Title I School-wide plan. Parents will have an opportunity to present differing views to the district. Needs assessment and program evaluation surveys will be conducted in the spring of each school year and will be utilized in conjunction with academic needs assessment (OSTP test analysis) to guide the revision of the plan for the following year.

Dena Taylor  
Rasha Peters  
Lisa Young

Mintay Dewey  
Barbie Gomez  
Kay Unsicker