

# U.S. History OCCT Review Study Guide

## 1.0 Causes of the American Revolution

8 questions on OCCT 16%

### **Standard 1.1 \*\* EMPHASIS:**

Summarize the political and economic consequences of the French and Indian War on the 13 colonies.

1. Albany Plan of Union

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2. British taxation policies in the colonies

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**Standard 1.2 \*\*** This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and/or one visual [photo, graph, table, etc.]

**EMPHASIS:** Analyze the cause and effect relationship of the events leading up to the War of Independence.

1. Boston Massacre

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2. Stamp Act Resolves

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3. Committees of Correspondence

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4. Coercive Acts (Intolerable Acts)

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5. Boston Tea Party

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6. First Continental Congress

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7. Battles of Lexington and Concord

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8. Patrick Henry—Give Me Liberty or Give Me Death speech

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9. Thomas Paine—Common Sense

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10. Boycotts

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11. colonial protest

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12. King George III

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13. British Parliament

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14. restriction of colonial rights

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**Standard 1.3** \*\* This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and/or one visual [photo, graph, table, etc.]

**EMPHASIS:** Analyze the ideological and propaganda war between Great Britain and the 13 colonies.

1. Point of view of patriots

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2. Point of view of loyalists

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3. Point of view of neutrals

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4. Patriotic writings of Mercy Otis Warren

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5. Patriotic writings of Phillis Wheatley

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6. Paul Revere's engraving of the Boston Massacre

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7. Rejection of the Olive Branch Petition by King George III,

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8. Colonists' political grievances as expressed in cartoons and broadsides

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9. British Parliament

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10. Second Continental Congress

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**Standard 1.4 \*\* EMPHASIS:**

Understand the origins, grievances, and unalienable rights of the Declaration of Independence

1. John Locke's theory of natural rights (unalienable rights/equality)

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2. Social contract in the Declaration of Independence

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3. Theory of the Social Contract (consent of the governed)

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4. Purpose of the Declaration of Independence

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5. Grievances found in the Declaration of Independence

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6. Contributions of Thomas Jefferson and the Committee of Five

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**Standard 1.5 \*\* (Celebrate Freedom Week)**

**EMPHASIS:** Understand how the social contract has been preserved and protected by the American military when necessary

1. Civilian contributions to the military in service to their country Valley Forge

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2. Importance of Veterans Day and Celebrate Freedom Week.

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**2.0 The Revolutionary Era**  
**6 questions on OCCT 12%**

**Standard 2.1 \*\* EMPHASIS:** Analyze the first American government formed under the Articles of Confederation.

1. Unicameral Legislature

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2. Negotiated international treaties

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3. Negotiated peace with Great Britain

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4. Articles of Confederation

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5. Continental Congress' oversight of the war:

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6. Appointment of George Washington as Commander of the Continental Army

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7. Unanimous vote (all 13 colonies) required to amend Articles of Confederation

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**Standard 2.2 \*\* EMPHASIS:** Analyze various colonial populations and their perspective towards the War for Independence

1. Point of view of and motivations:

a. Loyalist

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b. Patriots

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c. neutrals

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d. free and enslaved African Americans

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e. Native Americans

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**Standard 2.3 \*\*** This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and/or one visual [photo, graph, table, etc.]

**EMPHASIS:** Describe and analyze the impact of key military and diplomatic events of the War of Independence.

1. General George Washington and his military leadership

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2. Importance of victories at:

a. Boston

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b. Trenton

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c. Saratoga

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3. Importance of the French Alliance

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4. Thomas Paine's American Crisis series

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5. Valley Forge encampment

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6. British defeat at Yorktown

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**3.0 Developing the American Government System, 10 questions on OCCT 20%**

**Standard 3.1 \*\* EMPHASIS:** Analyze the issues and events that led to the Constitutional Convention.

1. Strengths and weaknesses of the Articles of Confederation

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2. Lack of common currency

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3. Lack of common defense

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4. Management of war debts

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5. Northwest Ordinance

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5. Great Compromise

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6. Civil unrest and Shays' Rebellion

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6. Three-Fifths Compromise

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**Standard 3.2 \*\* EMPHASIS:** Analyze the issues, debates, compromises, and contributions of individuals in the drafting the Constitution.

1. George Mason—Argued for a Bill of Rights

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7. Major debates

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8. Virginia Plan

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2. Gouverneur Morris—Preamble, final draft of the Constitution

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9. New Jersey Plan

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3. James Madison—Created the Virginia Plan, father of the Constitution

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**Standard 3.3\*\*** This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and one visual [photo, graph, table, etc.].

**EMPHASIS:** Examine and explain the arguments for and against the ratification of the United States Constitution.

4. George Washington—President of the Convention

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1. Federalist Paper's Number 10 and 51

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2. Federalist

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3. Anti-Federalist

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4. Central Government

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5. Omission of a bill of rights

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**Standard 3.4 \*\* EMPHASIS:** Explain the constitutional principles found in the American Constitution.

1. Popular sovereignty

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2. Consent of the governed

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3. Separation of powers

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4. Checks and balances

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5. Federalism

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6. Judicial review

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**Standard 3.5 \*\*** This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and one visual [photo, graph, table, etc.].

**EMPHASIS:** Summarize the rights and responsibilities of American citizens as found in the Bill of Rights.

Bill of Rights  
1st Amendment

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2nd Amendment

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3rd Amendment

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Name \_\_\_\_\_ Date \_\_\_\_\_ Hour \_\_\_\_\_

4th Amendment

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**4.0 Transformation of the United States to the Mid 1800's 16 questions on OCCT 32%**

5th Amendment

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**Standard 4.1 \*\* EMPHASIS:** Analyze the major issues facing the early presidential administrations.

1. Whiskey Rebellion—government's right to tax

6th Amendment

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7th Amendment

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2. Washington's Farewell Address

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8th Amendment

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3. Alien and Sedition Acts

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9th Amendment

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4. Virginia and Kentucky Resolutions

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10th Amendment

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5. Republican-Democrats-Thomas Jefferson's party

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6. Impact of election of 1800-  
a. peaceful transition of power

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b. Federalist-Washington

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c. Adams Party

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7. Louisiana Purchase & Lewis and Clark  
Corps of Discovery Expedition

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8. U.S. Supreme Court precedent decisions  
a. Marbury v. Madison

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b. McCulloch v. Maryland

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c. loose interpretation of the Constitution

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d. Strict interpretation of the Constitution

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e. establishment of the Supreme Court as  
an independent and equal branch of  
government.

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9. War of 1812 fueled nationalism and  
independence

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10. Missouri Compromise 1820-Balance of  
power between free and slave states

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11. Monroe Doctrine

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**Standard 4.2 \*\* EMPHASIS:** Summarize  
the significance and impact of the  
Jacksonian Era.

1. Election of Andrew Jackson

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a. victory of the common man

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**Standard 4.3\*\*** This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and one visual [photo, graph, table, etc.].

2. Nullification Crisis

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**EMPHASIS:** Compare and contrast the economies of the North and South.

1. Concentration of populations

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a. States' Rights

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2. North

a. manufacturing

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b. Senator Daniel Webster

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b. shipping

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c. Senator John C. Calhoun

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c. development of railroads

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3. Native Americans

a. loss of territory

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3. South

a. plantation system

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b. Trail of Tears

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b. cotton gin

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c. slave labor

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**Standard 4.4 \*\*** This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and one visual [photo, graph, table, etc.].

**EMPHASIS:** Describe African American experiences from 1800-1860.

1. Harriet Tubman

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\_\_\_\_\_  
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2. Sojourner Truth

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\_\_\_\_\_  
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3. Frederick Douglass

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4. Nat Turner's Rebellion

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5. Underground Railroad—efforts to escape

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6. Pre-Civil War Black Codes—legal restrictions in the South

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**Standard 4.5 \*\* EMPHASIS:** Analyze, and summarize the significance of the Abolitionist and Women's Suffrage Movements and the contributions of leaders.

1. Abolition Movement Leaders and Influences

a. Sojourner Truth

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b. Frederick Douglas

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c. William Lloyd Garrison

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d. Second Great Awakening

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2. Suffrage Movement Leaders and Influences

a. Susan B. Anthony

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b. Elizabeth Cady Stanton

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c. Seneca Falls Convention

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d. Declaration of Sentiments

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**Standard 4.6 \*\* EMPHASIS:** Examine and explain the concept of Manifest Destiny and its impact on westward expansion.

1. Annexation of Texas

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2. Mexican War/Mexican Cession

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3. Gadsden Purchase

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4. Oregon Free Land, California Gold Rush

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5. Impact on Native Americans

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6. Sectional tensions over slavery

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7. General-Horace Greely—"Go west, young man, go west and grow up with your country"

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8. John O'Sullivan—Manifest Destiny

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**5.0 Causes, Events & Leadership in the Civil War**

10 questions on OCCT 20%

**Standard 5.1 \*\*** This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and one visual [photo, graph, table, etc.].

**EMPHASIS:** Summarize the importance of slavery as a cause for the American Civil War.

1. Compromise of 1850

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2. Fugitive Slave Act and an end to the slave trade in Washington D.C.

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3. Uncle Tom's Cabin and Harriet Beecher Stowe

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4. Kansas-Nebraska Act

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5. popular sovereignty

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6. Bleeding Kansas

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7. the Republican Party's stance on slavery

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8. Dred Scott v. Sanford

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9. John Brown's Raid on Harper's Ferry

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**Standard 5.2 \*\*** This item requires at least one stimulus at DOK 2 level and multiple stimuli at DOK 3 level: one textual and one visual [photo, graph, table, etc.].

**EMPHASIS:** Analyze the significance of the 1860 presidential election.

1. Secession of South Carolina

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2. Ordinance of Secession

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**Standard 5.3 \*\* EMPHASIS:** Compare and contrast the advantages and disadvantages of the Union and Confederacy upon the eve of the American Civil War.

1. President Abraham Lincoln

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3. state sovereignty

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2. President Jefferson Davis

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4. Election of Abraham Lincoln

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3. Ulysses S. Grant

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a. preservation of the Union

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4. Robert E. Lee

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5. Formation of the Confederate States of America

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5. Compare characteristics of the North and South:

a. economic output

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6. Attack on Fort Sumter

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7. Strategic importance of the border states

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b. population

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c. transportation systems

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d. military leadership.

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**Standard 5.4**

**EMPHASIS:** Identify and summarize the consequences of the major turning points of the war.

1. Anaconda Plan

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2. Total War Strategy

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3. Expanding goals of the war

a. Battle of Antietam

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b. Emancipation Proclamation

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4. Battle of Gettysburg

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5. Gettysburg Address

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6. Siege of Vicksburg

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7. Union Control of the Mississippi

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8. Lincoln's Second Inaugural Address

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9. Appomattox Courthouse

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Name \_\_\_\_\_ Date \_\_\_\_\_ Hour \_\_\_\_\_

10. Generosity of the terms of surrender

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11. Impact of Lincoln's assassination on Reconstruction

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**\*\*All Standards: Items require students to make conclusions based on personal knowledge and from readings, graphs, charts, and other source materials provided.**

**DOK= Depth of Knowledge**



# Oklahoma School Testing Program

## Grade 8 U.S. History – Test Blueprint

### School Years 2014-2015, 2015-2016, 2016-2017

The blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard and objective of the Oklahoma Academic Standards (OAS).

Standards and Objectives	Ideal Number of Items	Ideal Percentage of Items
<b>1.0 Causes and events of the American Revolution</b>	<b>8</b>	<b>16%</b>
1.1, 1.2 Consequences of the French & Indian War, British Imperial Policies	4	
1.3, 1.4, 1.5 Ideological War, <i>Declaration of Independence's</i> Grievances, Ideals, and Social Contract Selection	4	
<b>2.0 The Revolutionary Era (2.0)</b>	<b>6</b>	<b>12%</b>
2.1, 2.2, 2.3 <i>Articles of Confederation</i> , Motivations & Choices, Key Military & Diplomatic Events	6	
<b>3.0 Developing the American Government System</b>	<b>10</b>	<b>20%</b>
3.1, 3.2, 3.3 Causes for the Constitutional Convention, and Ratification	4 - 6	
3.4, 3.5 Constitutional Principles and the <i>Bill of Rights</i>	4 - 6	
<b>4.0 The Transformation of the United States to the Mid-1800s</b>	<b>16</b>	<b>32%</b>
4.1 Major Events and Issues of Early Presidential Administrations	4 - 6	
4.2, 4.6 Jacksonian Era and Westward Expansion	4 - 6	
4.3, 4.4, 4.5 Sectional Economic Systems, African American Experiences, and Reform Movements/Leaders	4 - 6	
<b>5.0 Causes, Events, and Leadership in the Civil War</b>	<b>10</b>	<b>20%</b>
5.1, 5.2 Causes of the Civil War: 1850s through the 1860 Presidential Election	4 - 6	
5.3, 5.4 Advantages/Disadvantages, Leadership, Major Turning Points of the War	4 - 6	
<b>Total Test</b>	<b>50</b>	<b>100%</b>

*(Please note this blueprint does not include items that may be field-tested.)*

- A minimum of 6 items is required to report a standard, and a minimum of 4 items is required to report results for an objective.